DOCUMENT RESUME

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IDENTIFIERS	*Prereading Activities; *Prereading Skills

ABSTRACT

This workbook provides practice in helping children acquire pre-reading skills. The activities within the workbook are presented in sequence of difficulty, and directions precede each activity. Since language development is an important part of reading readiness, some pages of the workbook require presenting the child with a series of questions or a discussion of the activity. Some prereading skills, which are targeted by exercises in the workbook, include vocabulary development, visual discrimination, auditory discrimination, and kinesthetic discrimination. (SG)

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READING

Preschool

Practice in basic reading skills

CG010093

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Preschool
Reading Activities
Practice Book

An Essential Learning Product™

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INTRODUCTION

Reading provides a means of understanding the thoughts of others through what they have written, whether it is a letter, poem, grocery list, sign, or story. Young children are eager to be readers. They want to unlock the code of letter symbols printed around them, so they too can interpret messages.

Readiness for reading depends on the development of pre-reading skills. Some of the skills related to preparing the child for formal reading instruction are:

Vocabulary Development

- awareness of words in association with objects and events
- ability to express thoughts in complete sentences

Visual Discrimination

- seeing likenesses and differences in objects, colors, sizes, and shapes
- seeing likenesses and differences in letters, numerals, and words

Auditory Discrimination

- hearing likenesses and differences in familiar sounds
- hearing likenesses and differences in letter sounds and word patterns

Kinesthetic Discrimination

- feeling likenesses and differences in shapes, sizes and textures
- feeling likenesses and differences in the forms of letters and words
- developing control of large and small muscles

This book provides practice in helping children acquire pre-reading skills.

How to Use the Book

The activities are presented in sequence of difficulty, so the child should be guided to start at the beginning of the book and proceed to each new page in order. Throughout the book there are directions that tell the procedures for activities. Since language development is an important part of reading readiness, some pages require presenting the child with a series of questions or a discussion of the activity.

As children successfully complete the reading readiness activities they experience the joy of learning and the satisfaction of sharing their pre-reading skills with others. Pre-reading skill development and the pleasure associated with reading readiness will stimulate children's eagerness to begin formal reading instruction.

CONTENTS

4-5	Things I See	72-73	Feelings
6-7	Things I Hear	74-77	Categories
8-9	Things I Feel	78-85	Numerals
10-11	Things I Can Do	86	Predicting Outcomes
12-13	Matching objects by likeness	87	Part to Whole
14-15	Matching objects by differences	88	Characters
16-17	Matching objects by sound	89	Sequence of Events
18-19	Matching objects by location	90-91	Word Discrimination
20-21	Perceptual motor skills	92-93	Rhyming Words
22-23	Occupational Words	94-109	Initial Letter Sounds
24-25	Sequencing and Main Idea	110-111	Size Relationship
26-29	Red-Green	112-113	Time
30-31	Left to Right	114-117	Following Directions
32-35	Yellow-Blue	118-119	Word Discrimination
36-37	Size Relationship	120	Remembering Details
38-43	Shapes	121	Predicting Outcomes
44-70	Letter Discrimination	122-127	Beginning to Read
71	Spatial Relationship		

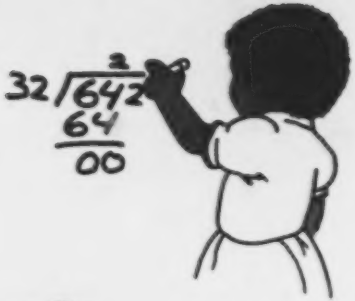
403 5

Tell what you see.

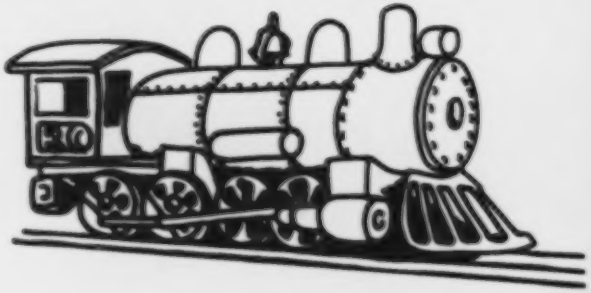
6

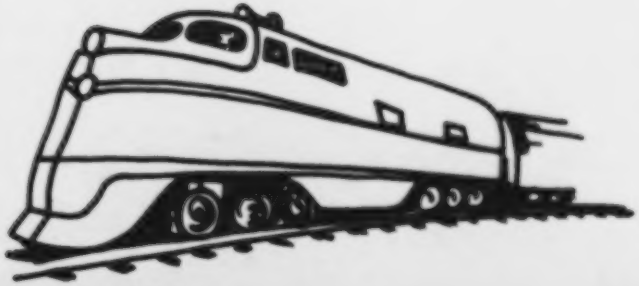
4

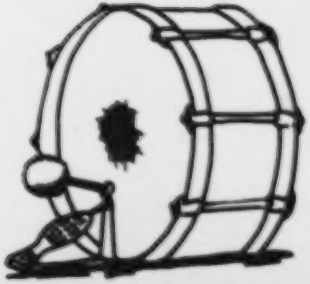
Tell what you see.



What sounds do they make?

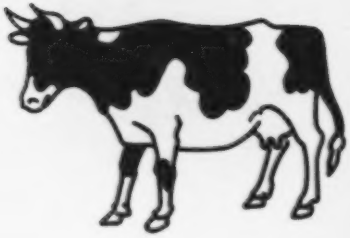






8

What sounds do they make?



Which are rough?
Which are smooth?

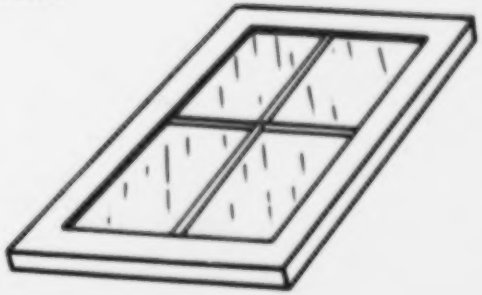
BANANA

APPLE

BALLOON

STONE

PINEAPPLE



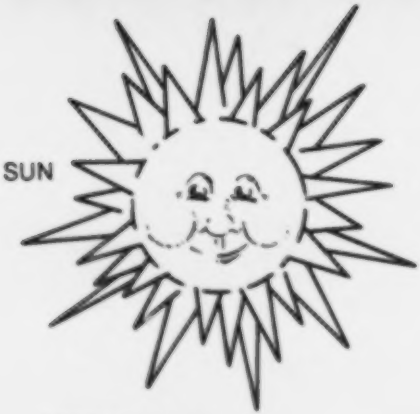
GLASS

10

Which are hot?
Which are cold?

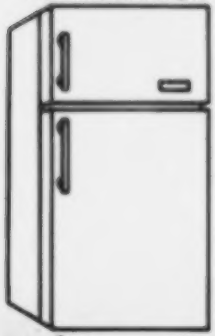
FRYING PAN

SUN

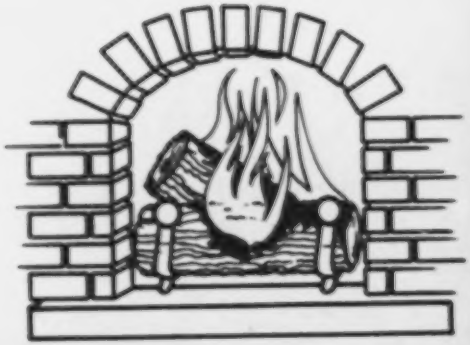


ICICLES

REFRIGERATOR

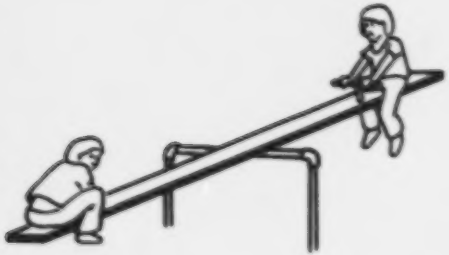


ICE CREAM



FIREPLACE

Tell what each child is doing.



12

Point to the child :
lifting.
rolling.
carrying.
dragging.
throwing.

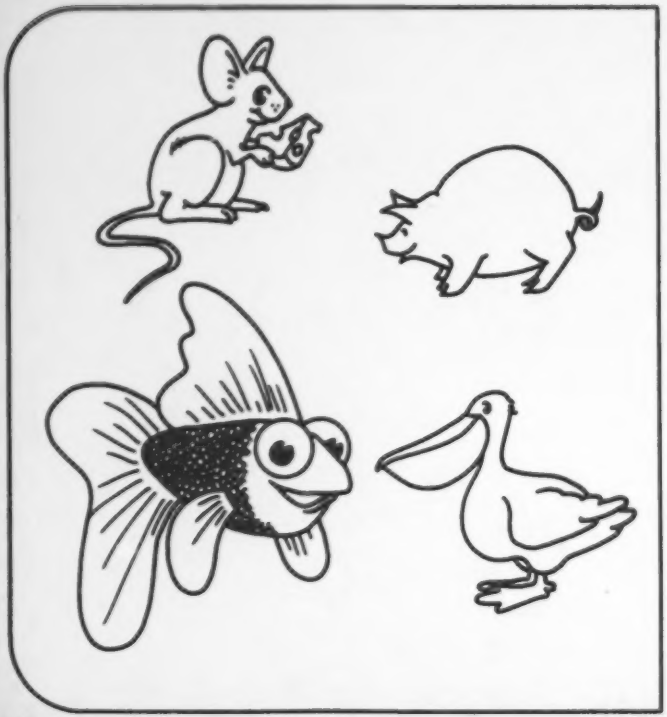
SHOW HOW
With movements of your hands and fingers, show how you:

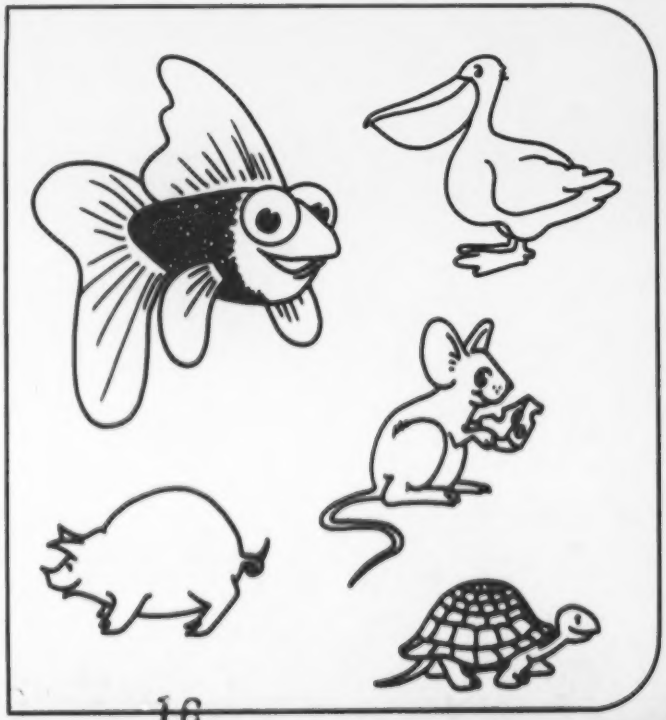
throw	push	lift
squeeze	tap	point
tickle	pull	catch
twist	scratch	hit
shake	wave	pat

Match the pictures on the left to the pictures on the right.

Match the pictures on the left to the pictures on the right.

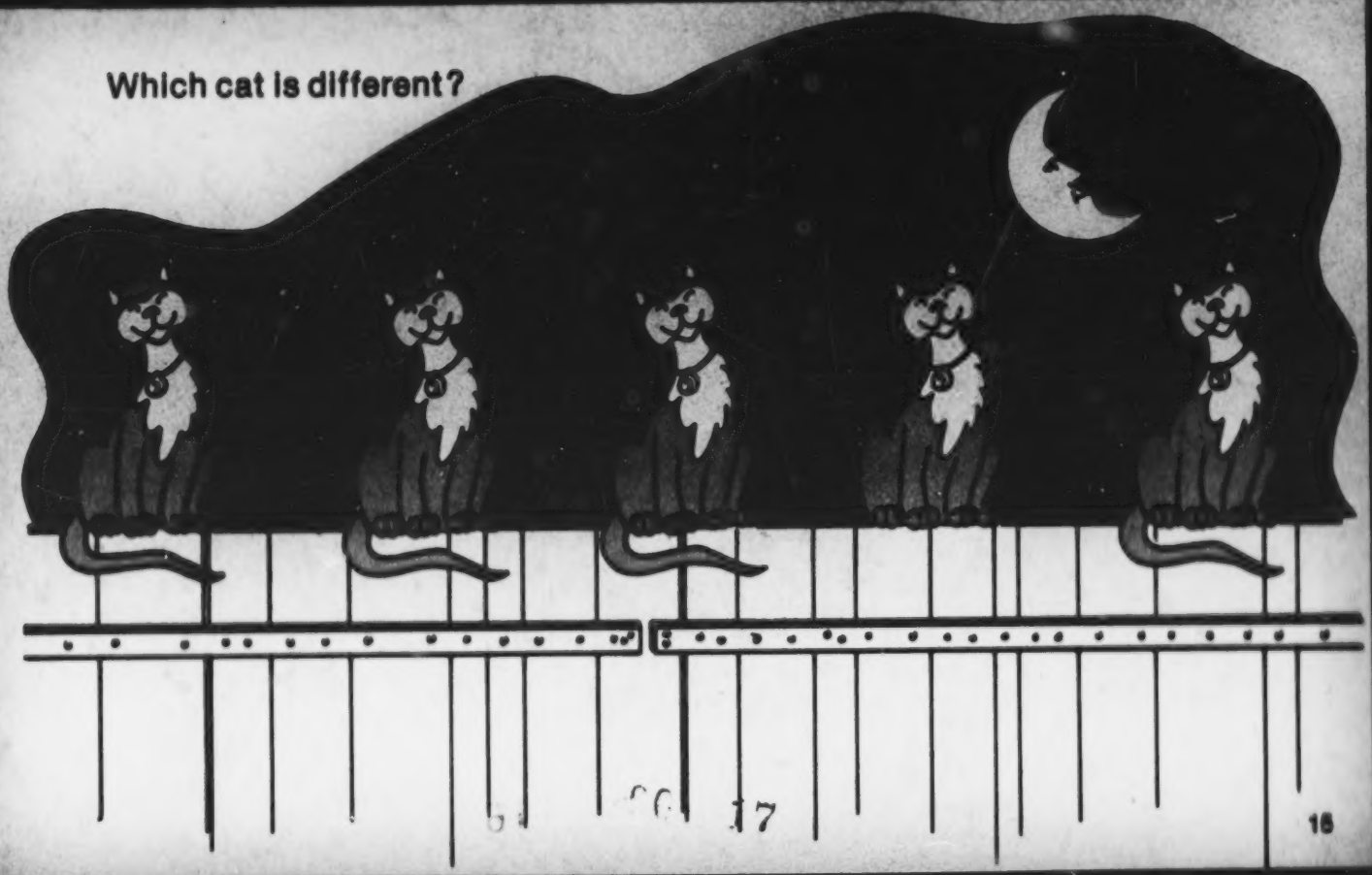
Match. Which one does not match?





16

Which cat is different?



Which of these could you hear?

BLOCKS

BEE

GIRL

LION

BUTTERFLY

SWAN

MILK

BED

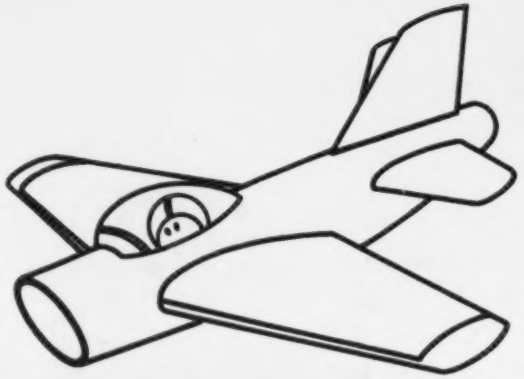
DOG

FISH

TELEVISION

What sounds would you hear?

Which can walk but not fly?
Which can fly but not walk?
Which can walk and fly?

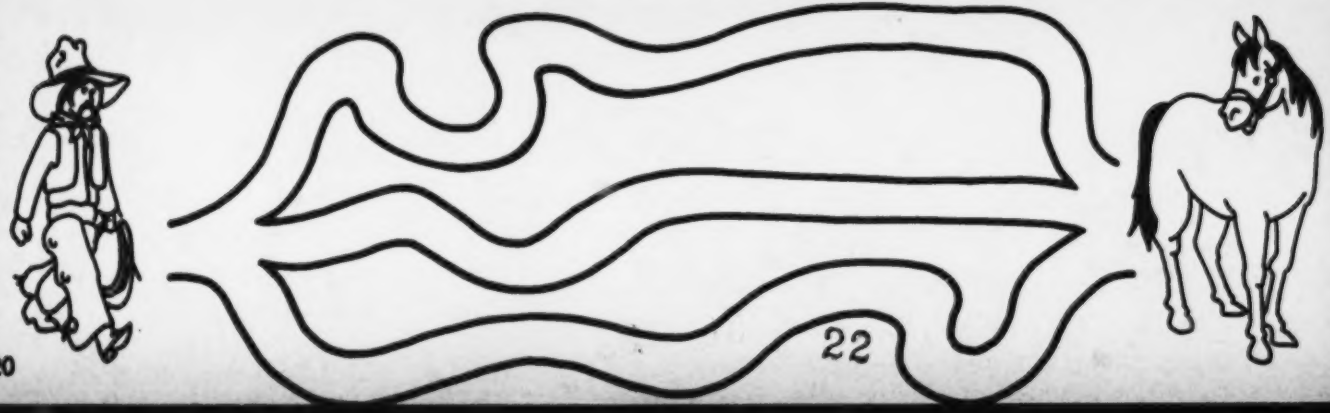


20

Which are usually worn outdoors? Indoors?
Both indoors and outdoors?

21

Which path would you take if you were in a hurry?



Move the way you would if you were doing each of the actions.

23

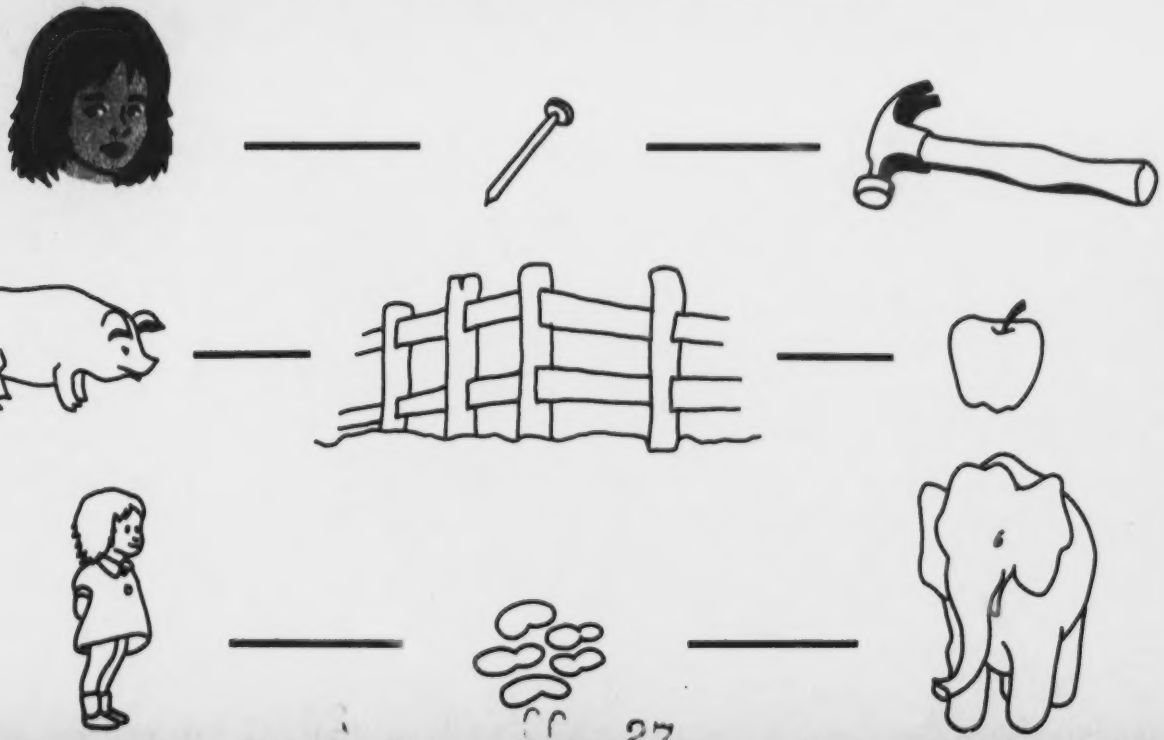
Who are they?
What do they do?
2

What do they do?

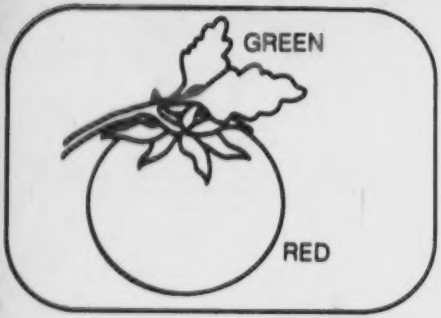
25

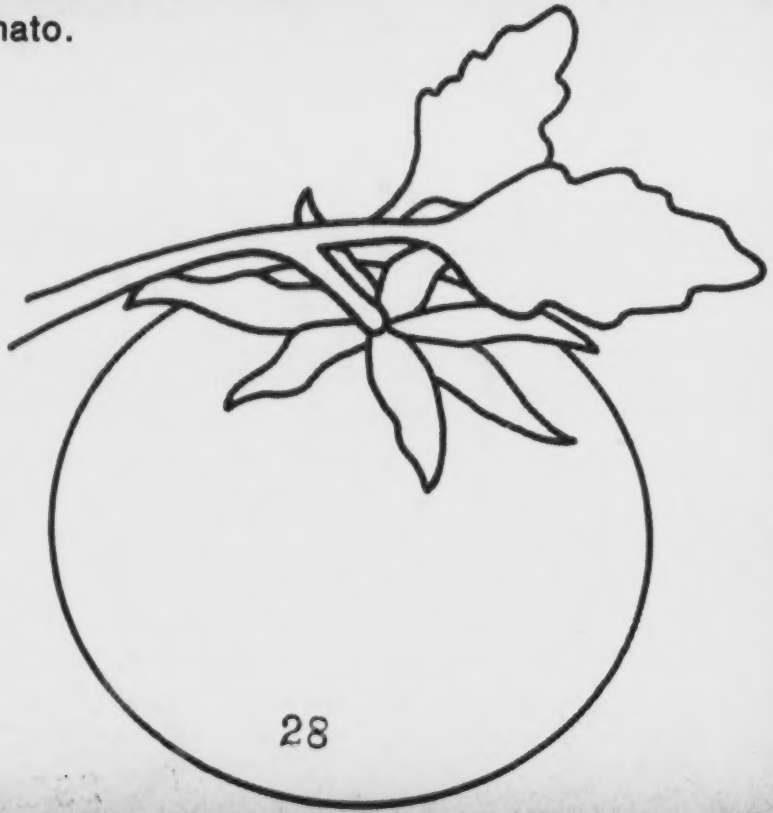
Make a story for each row by saying a word where each line is.

Make a story for each row by saying a word where each line is.

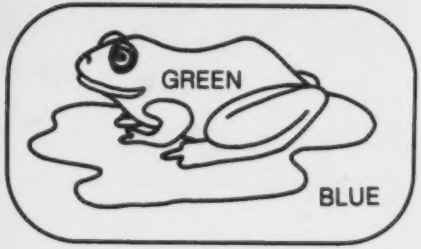


Draw and color your own tomato.

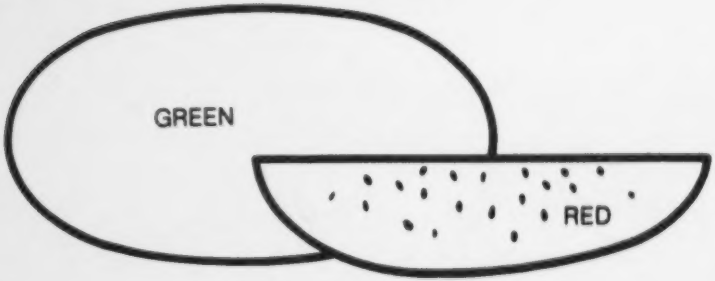


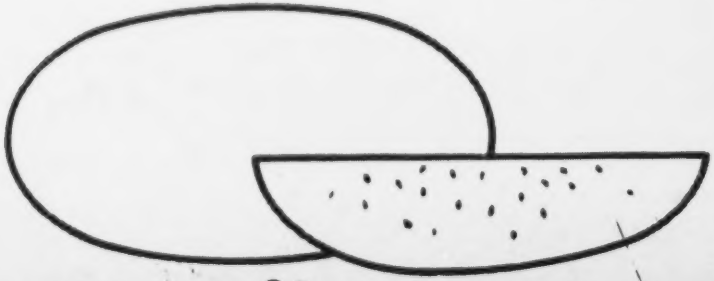


Draw and color your own frog.



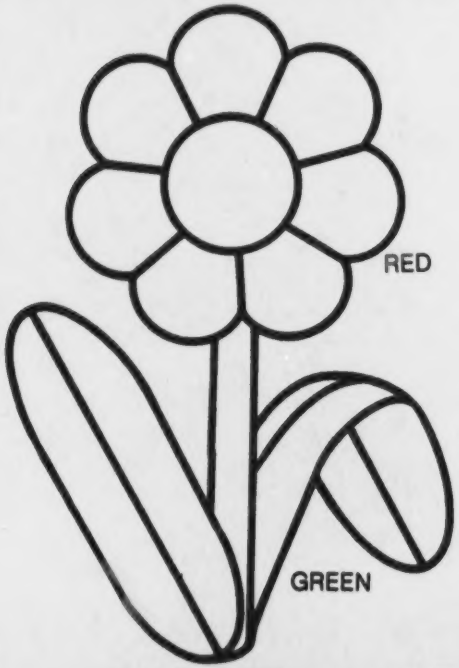
Draw and color your own watermelon.

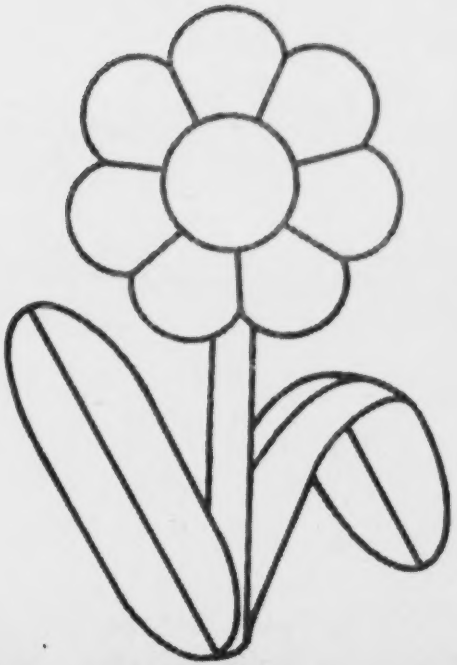




30

Draw and color your own flower.

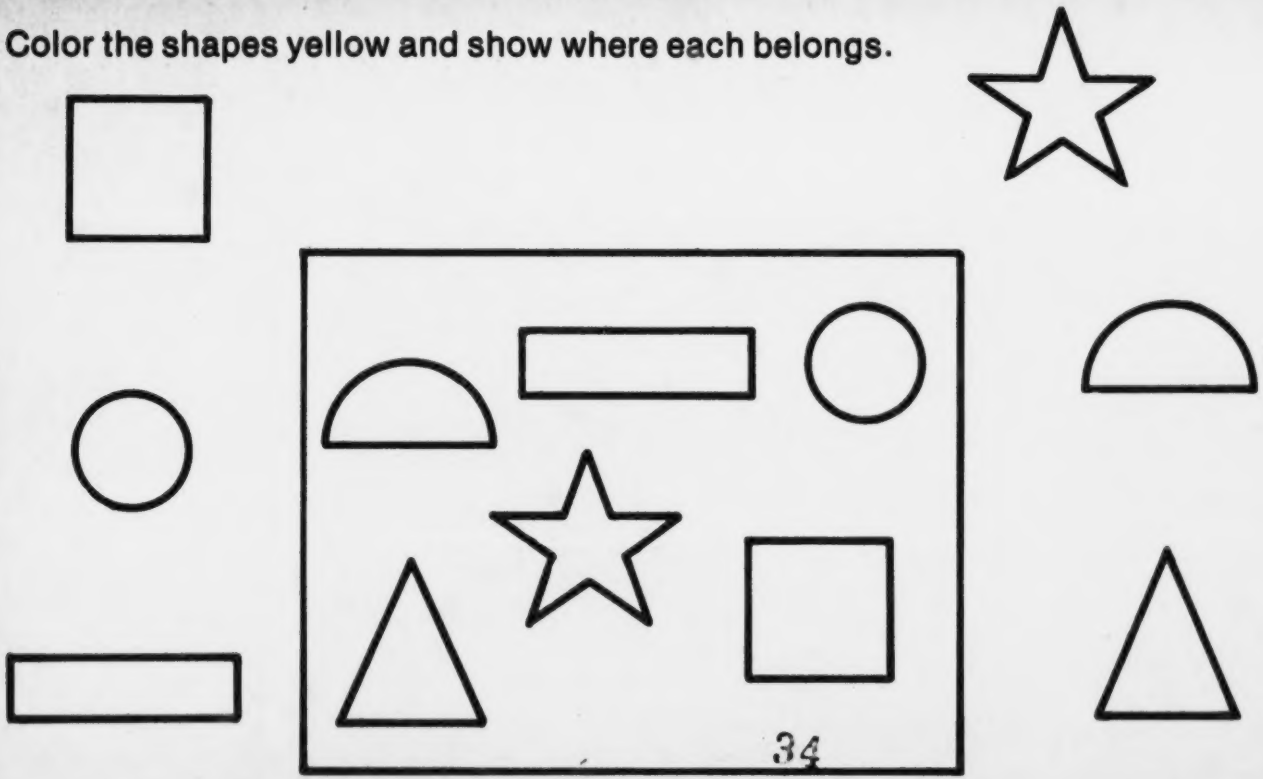




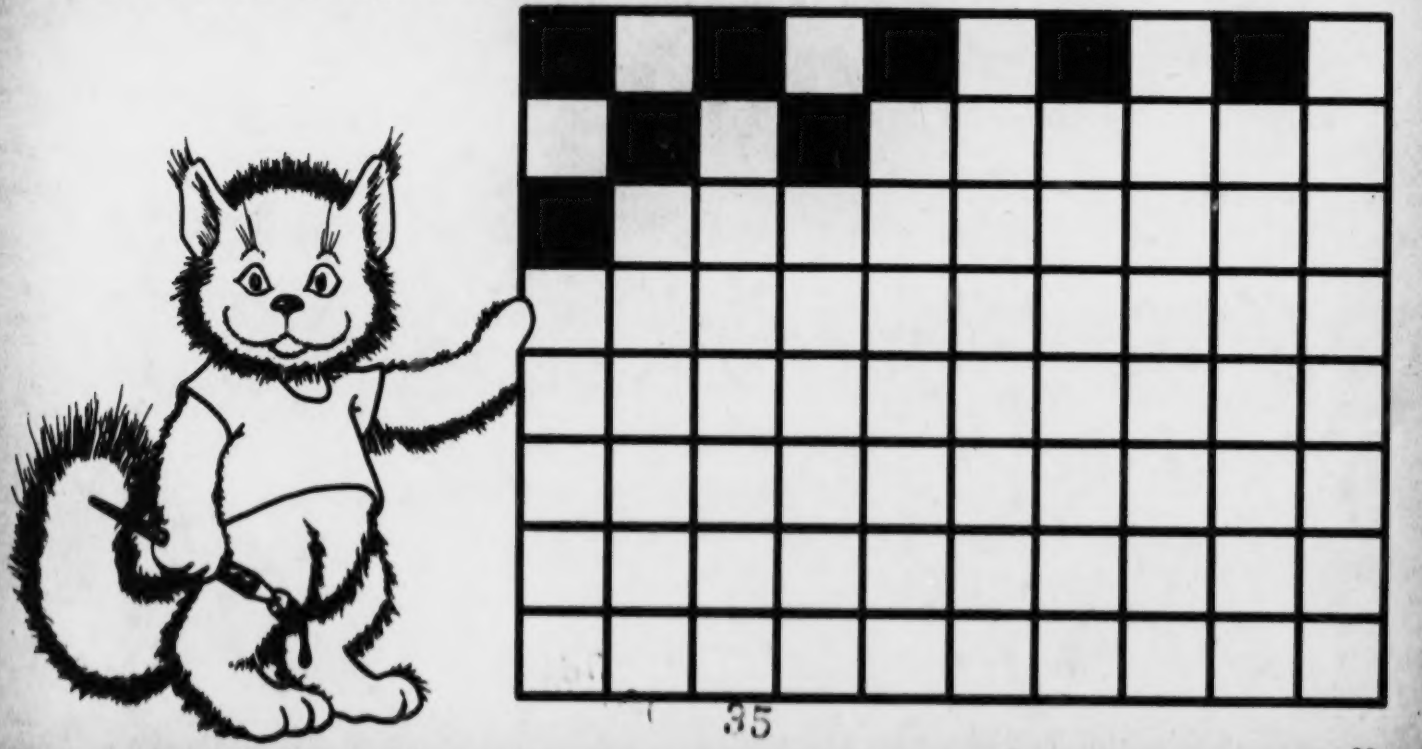
Move your finger on the line from left to right to show where the animals go.

Move your finger on the line from left to right to show where the animals go.

Color the shapes yellow and show where each belongs.

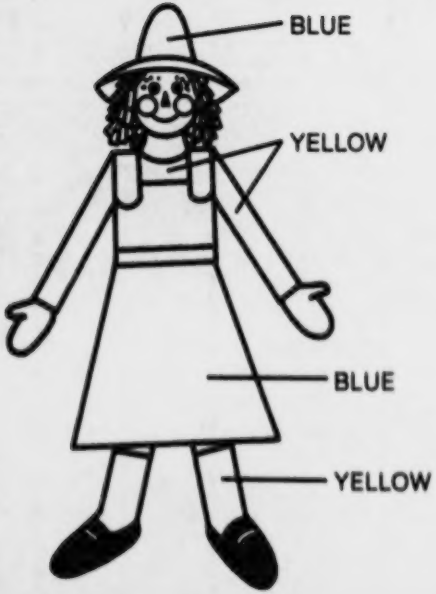


Look at the colored squares, then finish with blue.

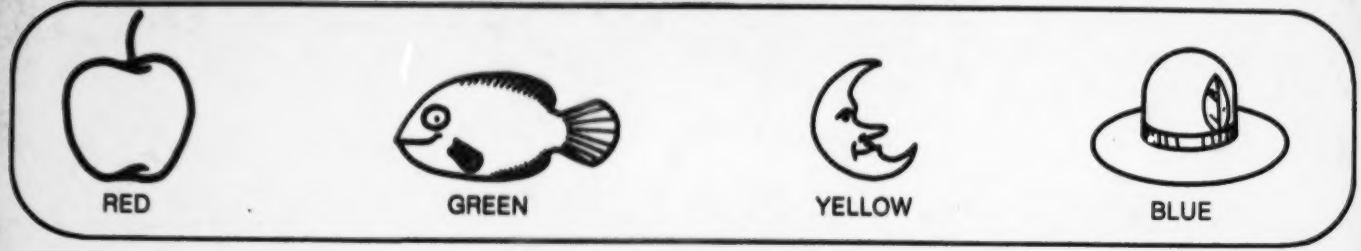


35

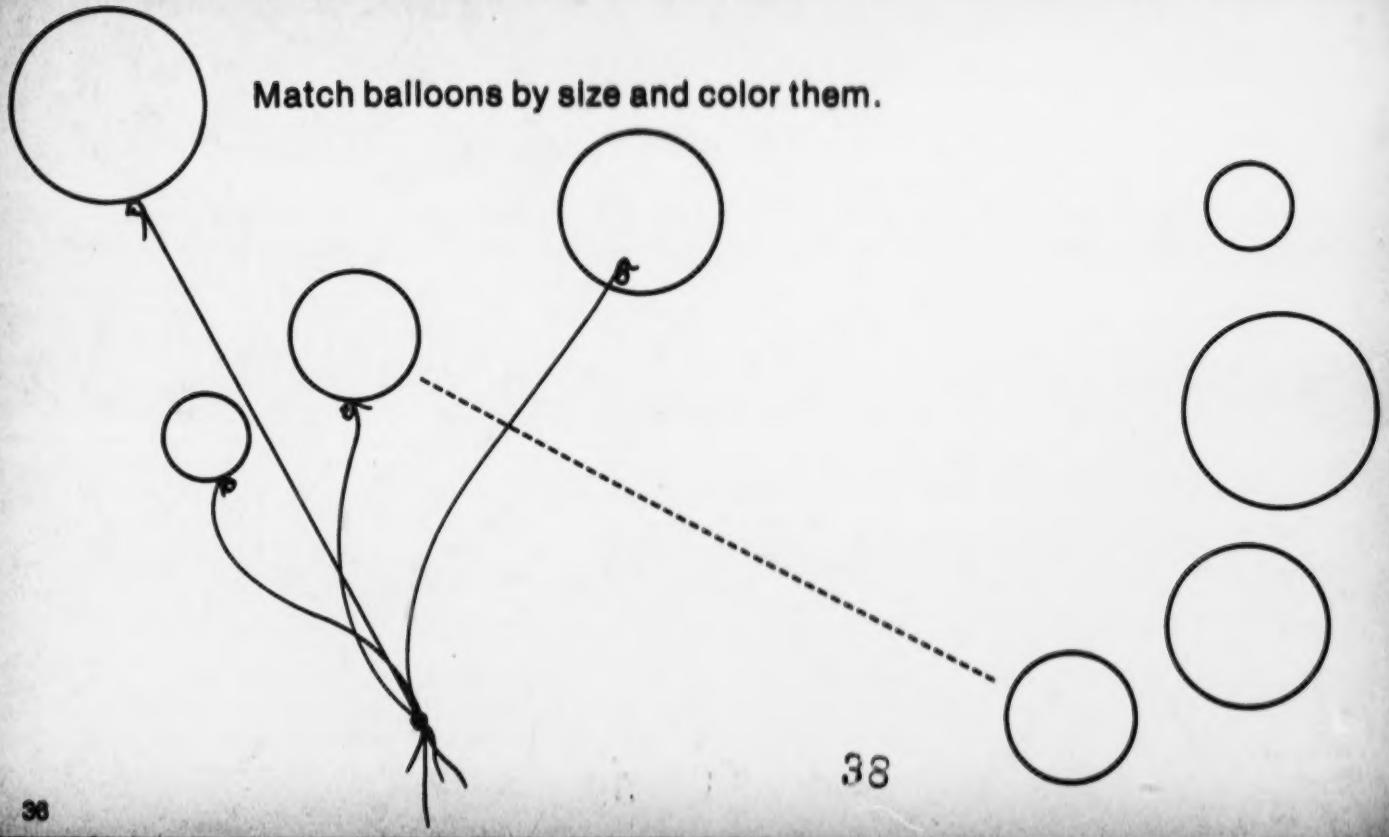
Color the clothes to match.



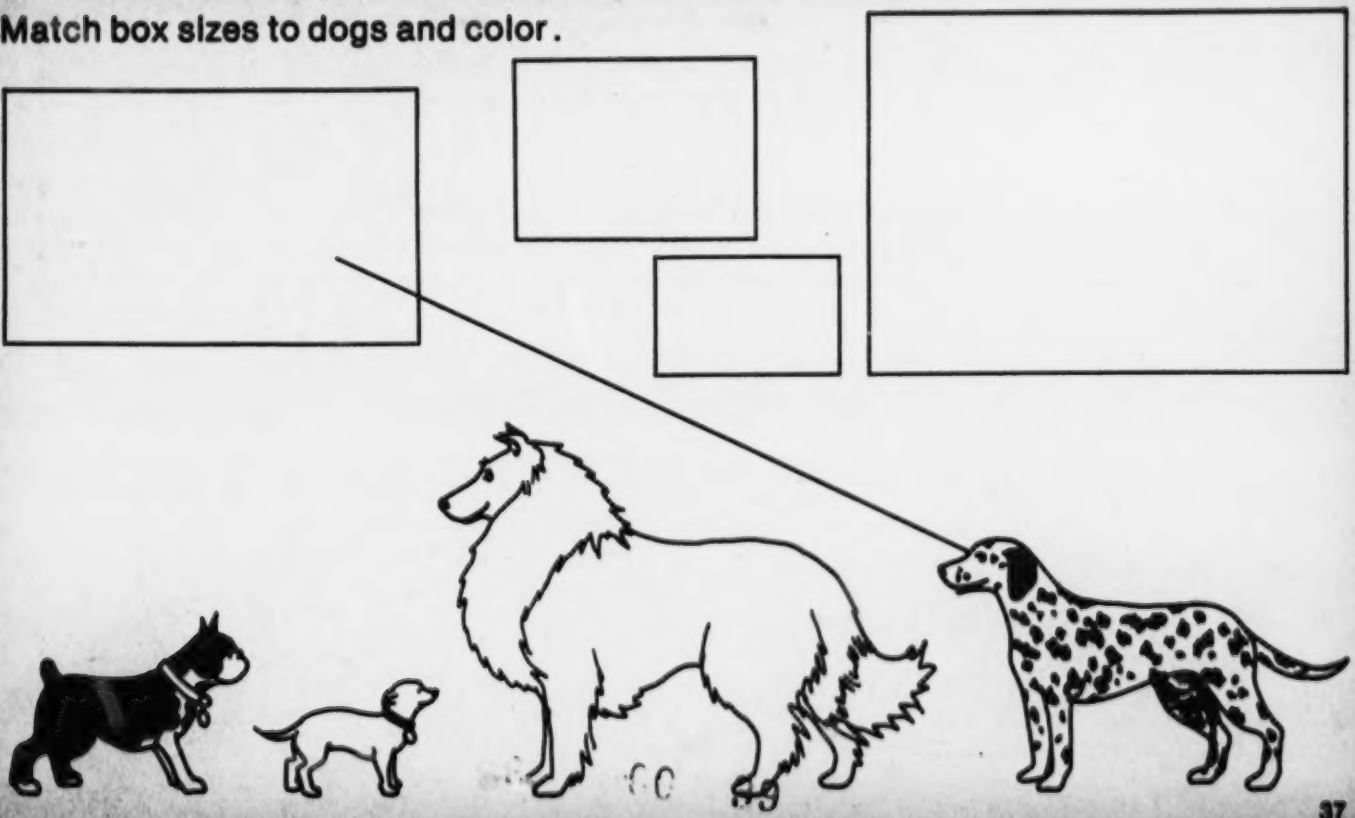
Color each one to match.

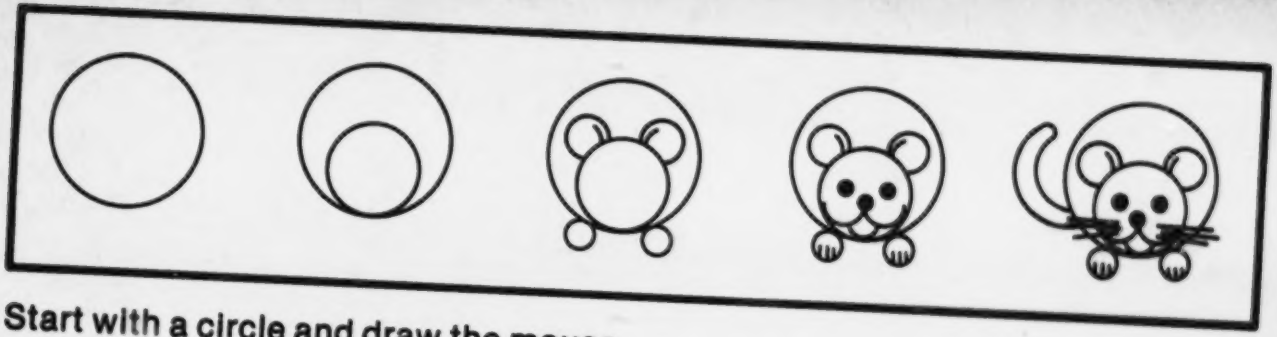


Match balloons by size and color them.



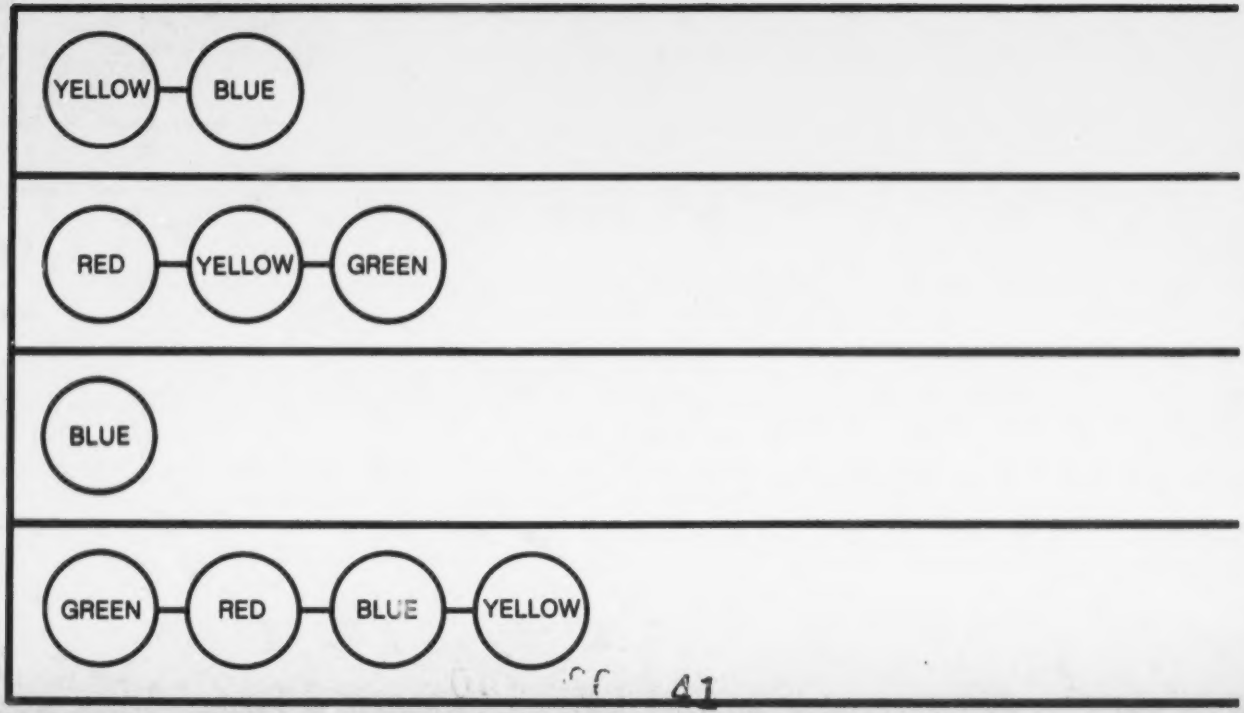
Match box sizes to dogs and color.

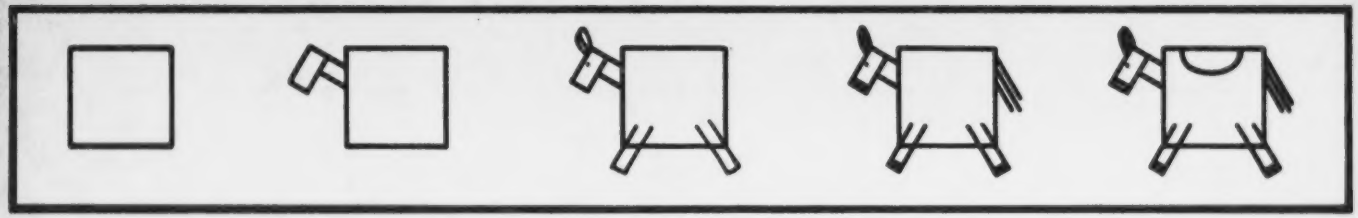




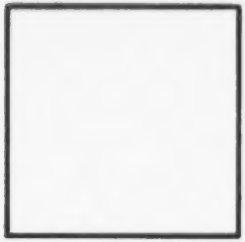
Start with a circle and draw the mouse .

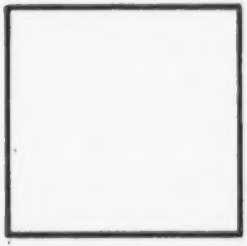
Copy and color.





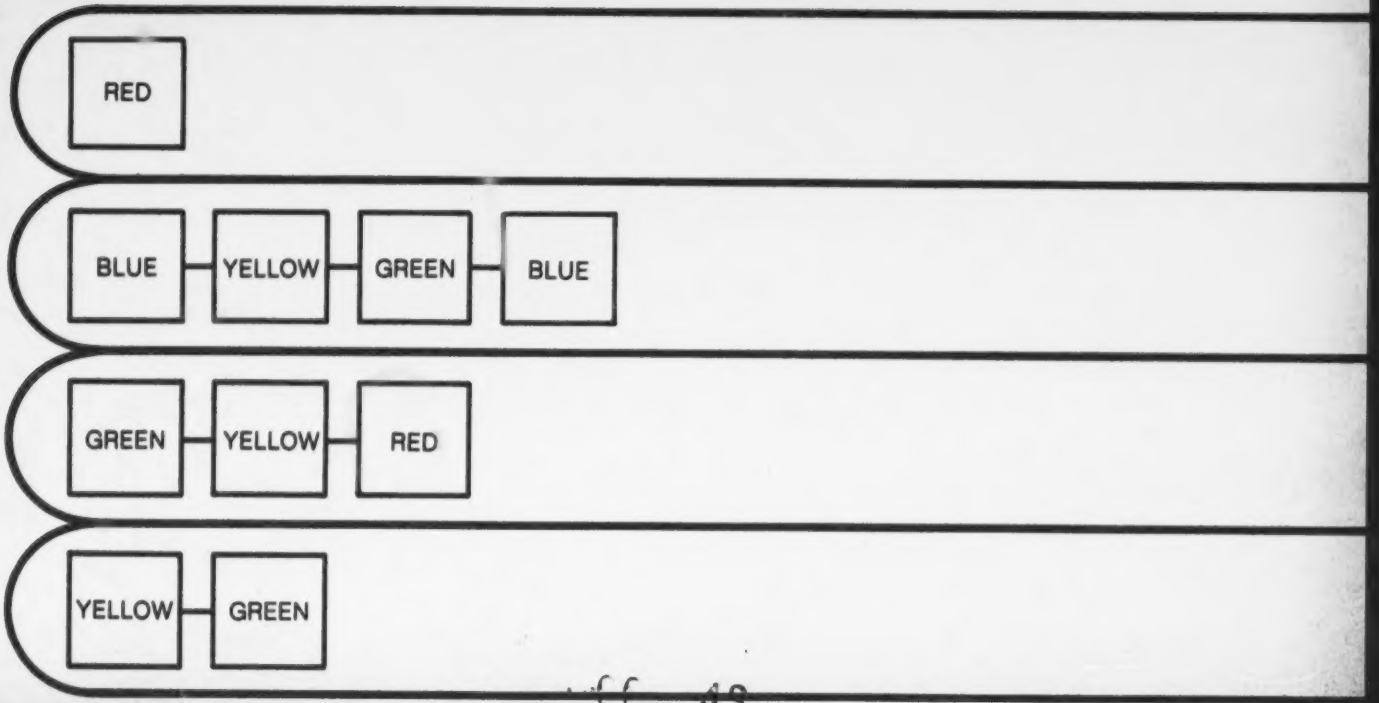
Start with a square and draw the horse.



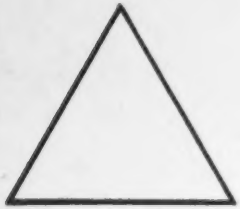


42

Copy and color.

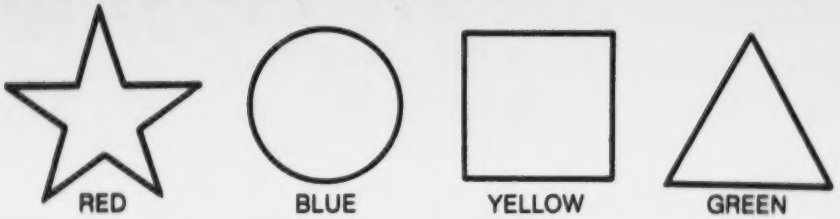


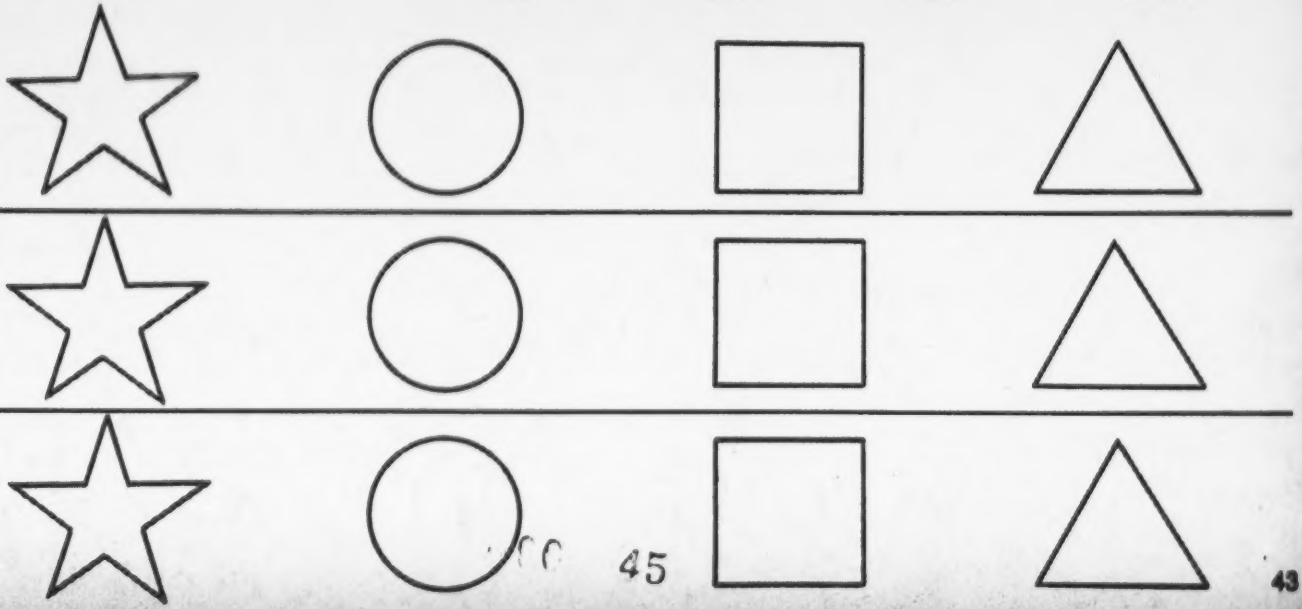
What can you make with a triangle?



44

Copy the shapes and color to match.





Circle the matching letters.

M	Z	N	B	M
	W	M	V	A
m	m	o	r	x	d
	s	n	m	b	y

Circle the matching letters.

Circle the matching letters.

T	F	T	I	L
	T	M	Z	P
t	i	o	t	k	u
	n	t	r	e	x

48

Circle the matching letters.

F	P	F	L	T
	K	E	V	F
f	j	z	l	f	b
	e	f	d	k	h

Circle the matching letters.

50

Circle the matching letters.

G	C	A	G	R
	D	O	Q	G
g	g	p	d	s	h
	m	q	f	g	r

Circle the matching letters.

A	V	A	D	N	
	S	Z	A	E	
a	a	b	s	r	n
	g	o	j	a	r

Circle the matching letters.

F	P	F	T		L
	F	G	R		S
f	f	n	t	b	h
	j	a	k	f	l

Circle the matching letters.

I	R	T	I	E
I	S	I	L	H
i	t	x	i	e	r
	n	l	u	i	z

54

Circle the matching letters.

N V P N I

N N A O R

n r w n b i

n s m a h

55

53

Circle the matching letter.

56

Circle the matching letters.

K	R	K	O	Z
	V	L	P	K
k	t	b	k	a	f
	k	l	d	y	r

CC. 57

Circle the matching letters.

B	P	Z	B	O
	R	E	W	B
b	b	p	i	m
	f	a	b	c

58

Circle the matching letters.

59

57

Circle the matching letters.

Circle the matching letters.

L	D	M	E	L
L	F	L	T	B
l	z	l	j	b
	h	i	u	l

Circle the matching letters.

R	K	R	S	T
R	P	O	M	R
r	n	s	r	b	p
	z	r	l	e	m

Circle the matching letters.

S	X	B	S	Y
	A	S	O	Z
s	s	a	n	w	e
	o	t	x	s	n

Circle the matching letters.

U	V	Z	U	R
	P	U	O	J
u	a	u	r	p	h
	s	o	l	u	n

Circle the matching letters.

E P E K L

E F A E N

e o v z e b

e w a d y

Circle the matching letters.

D	R	D	O	P
	G	Z	S	D
d	e	p	d	s n
	r	b	u	h d

Circle the matching letters.

Z	R	Z	N	D
	Z	B	T	S
z	s	u	n	j	z
	x	l	z	c	i

Circle the matching letters.

X	T	X	I	N
	S	F	J	X
x	m	x	i	r	w
	p	l	s	t	x

68

Circle the matching letters.

Y	W	R	F	Y
	X	Y	N	O
y	e	l	z	b	y
	j	y	r	x	a

Circle the matching letters.

Circle the matching letters.

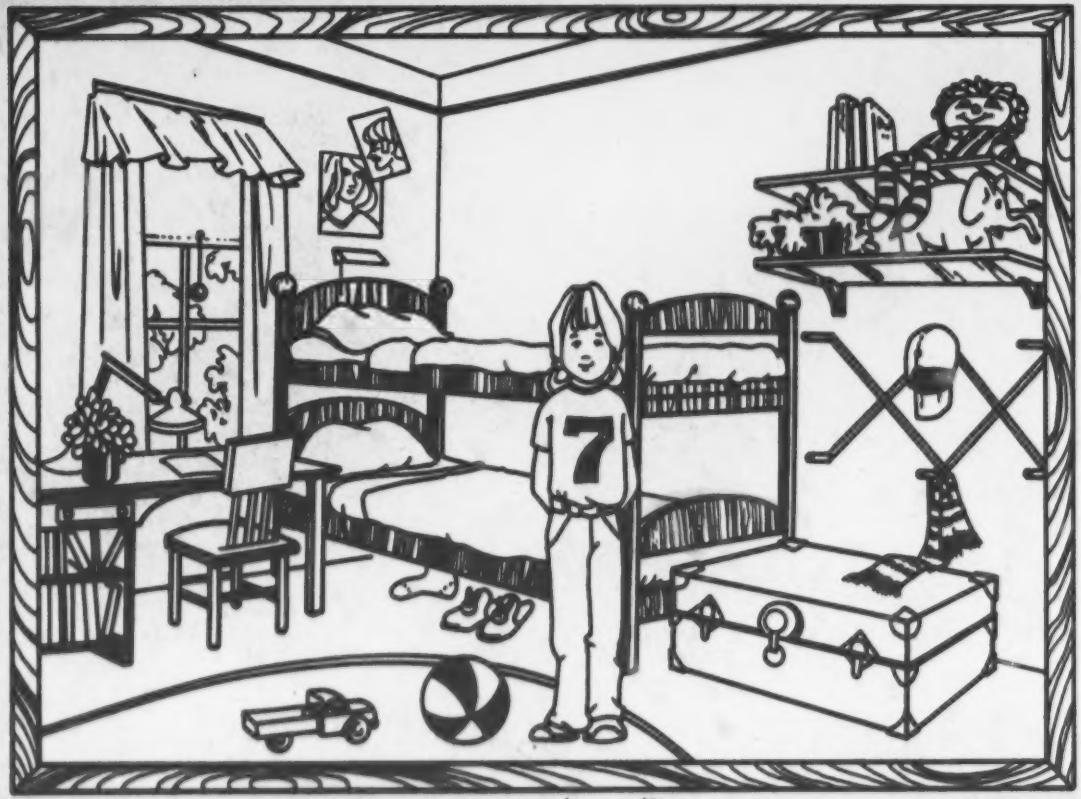
71

69

Circle the matching letters.

W	A	W	M	R
	N	E	X	W
w	s	z	w	r	a
	i	w	t	f	m

72

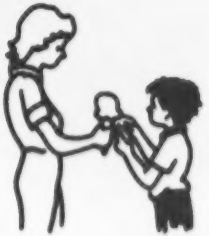


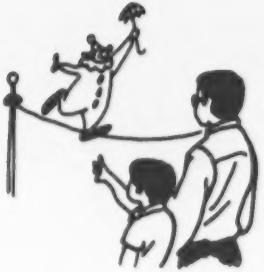
Find these in the picture and tell where they are.

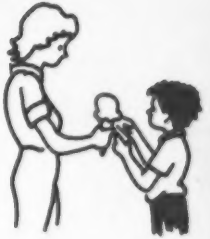
Which are happy?

Which are unhappy?

Match the actions.



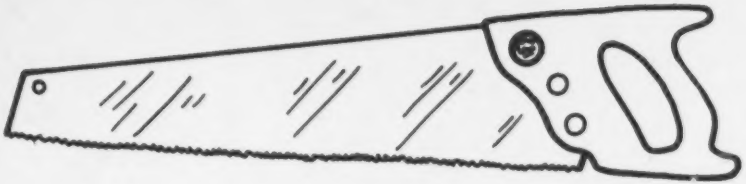




Color the clothing blue.
Color the dishes red.

76

Color the food green. Color the tools yellow.

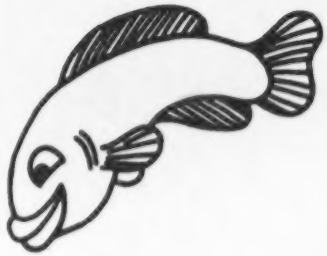


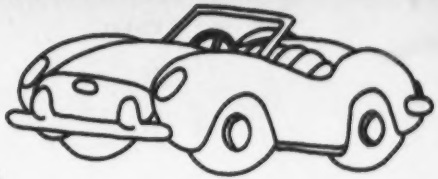
Color the clothing green.
Color the toys yellow.
Color the food red.

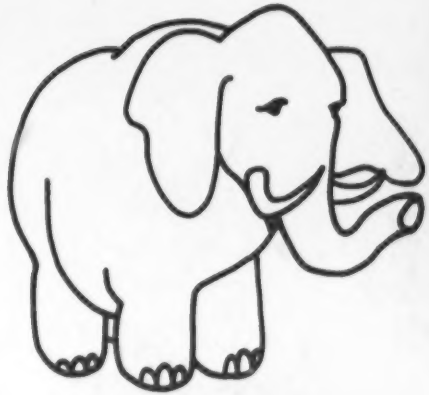
Color the machines red.

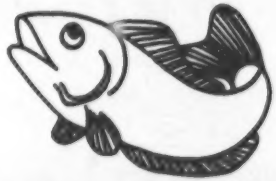
Color the mammals yellow.

Color the fish green.







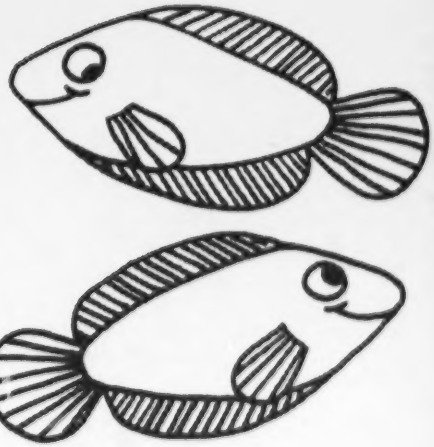


Write the number and draw the lion.

80

Write the number and draw the fish.

2

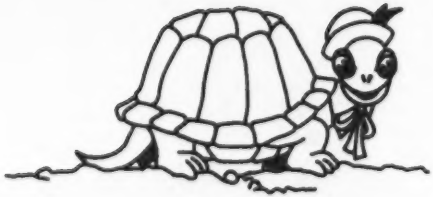
2 

81

Match.

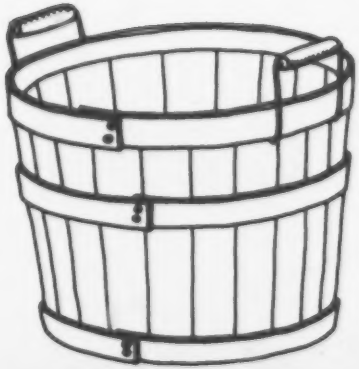
1

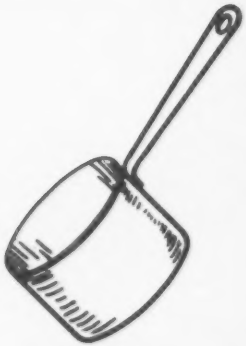
2

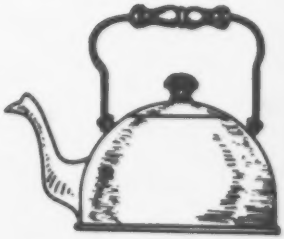


82

Which have one handle?
Which have two handles?

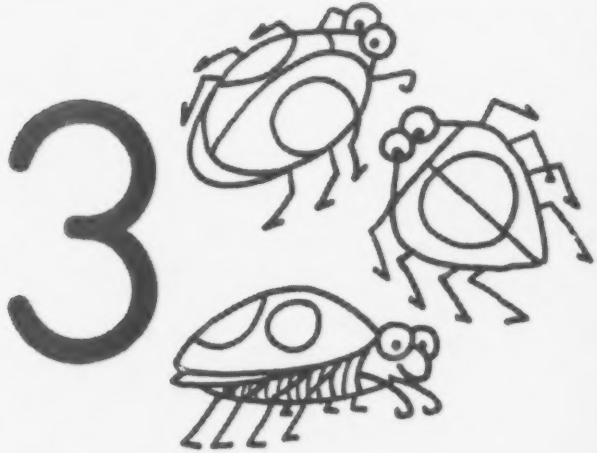




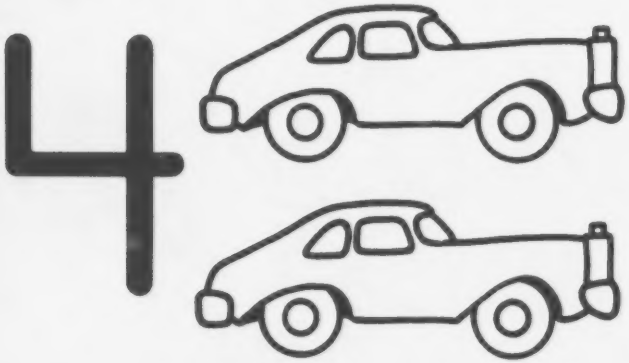


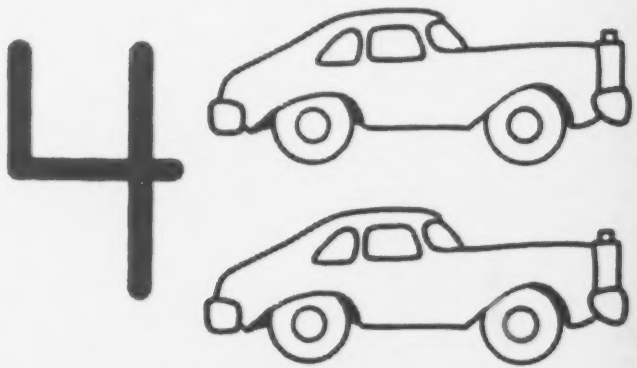
83

Write the number and draw the bugs.



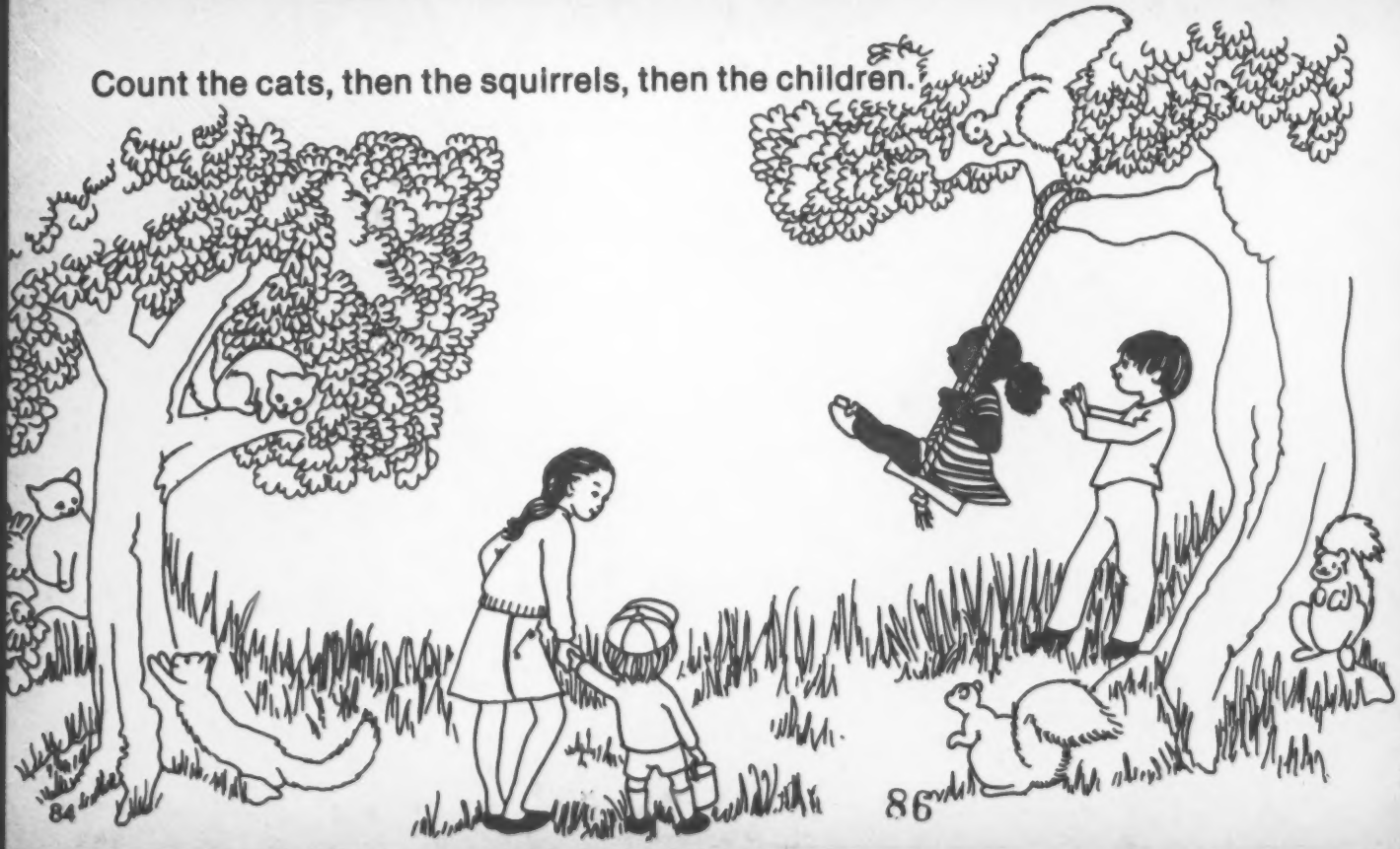
Write the number and draw the cars.



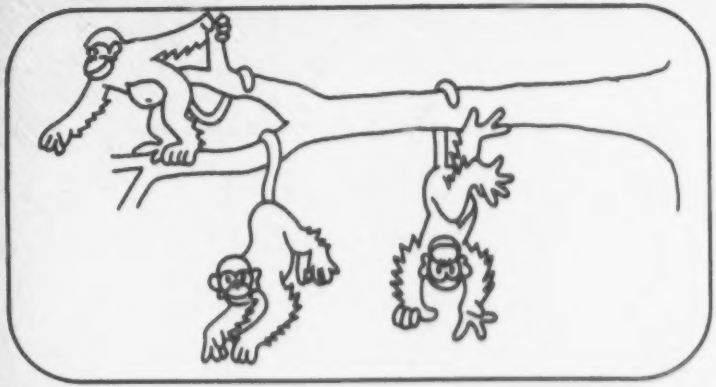


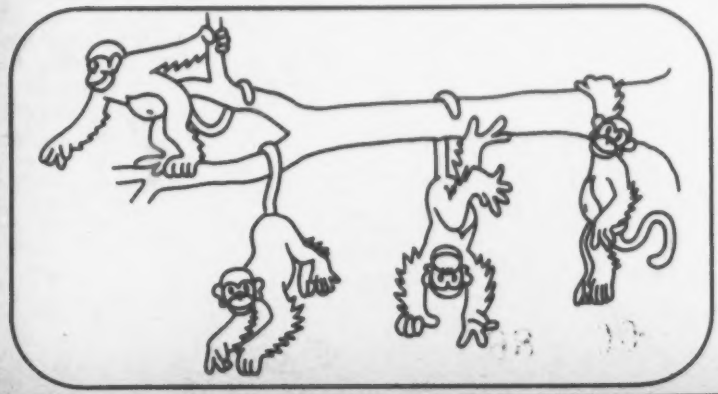
85

Count the cats, then the squirrels, then the children.



Match.



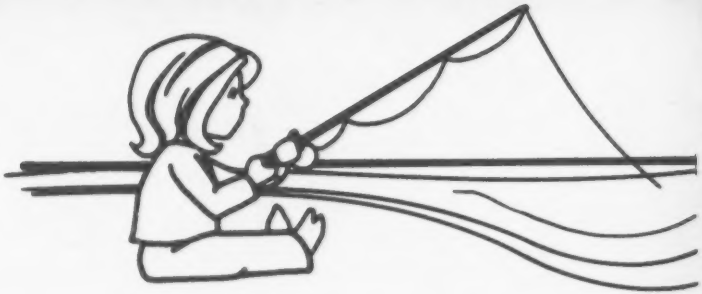


4

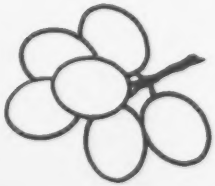
3

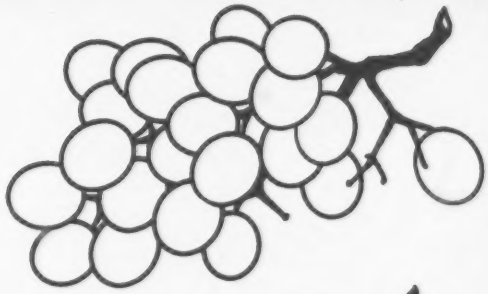
87

Tell what will happen next.



Match.





89

Tell about the people, then make up your own story.

Tell the story.

Find the word.

a	→	me	a	it
this	→	cow	this	sun
can	→	in	the	can

Find the letters and circle.

is

l d i f u s

name

n r a m b e x

Look at each picture. Say the words.
Find a word at the right that rhymes with each word at the left.

PAN

PAIL

BAG

RAG

NAIL

TAG

FLAG

CAN

SNAIL

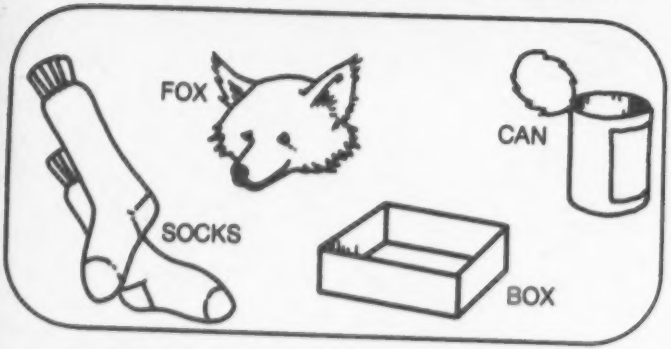
FAN

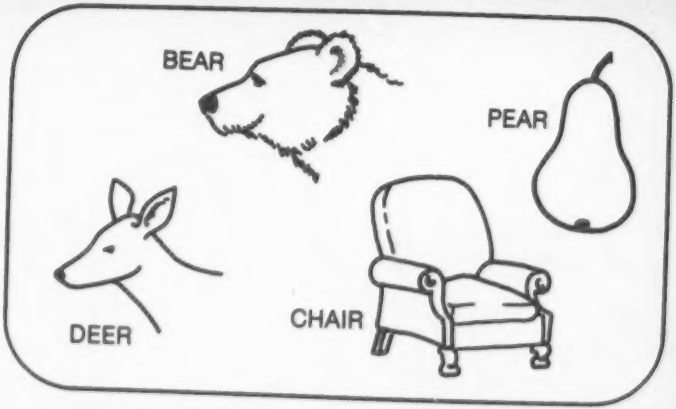
SAIL

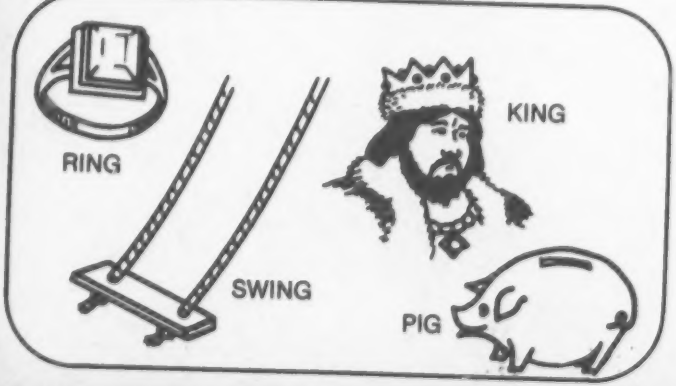
MAN

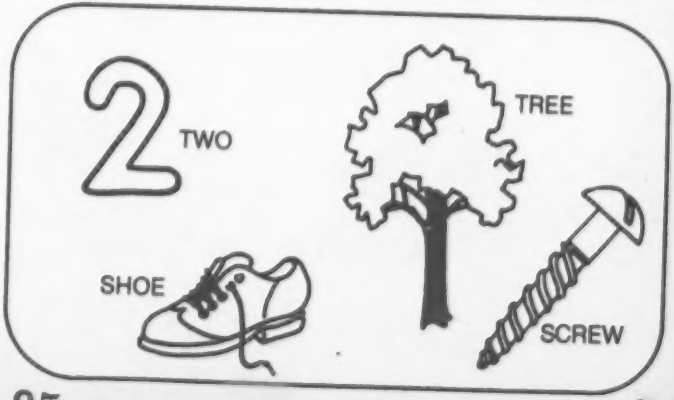
Little Robin Redbreast
Sat upon a rail.
Niddle naddle went his head.
Wiggle waggle went his tail.

Find the one that does not rhyme.



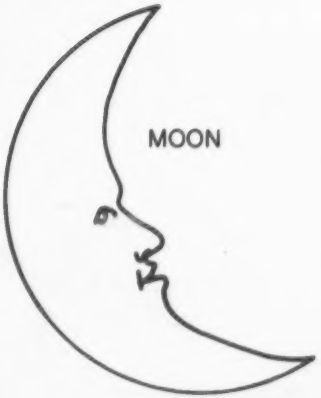


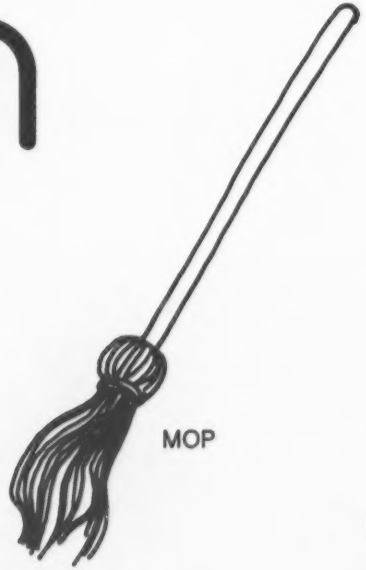


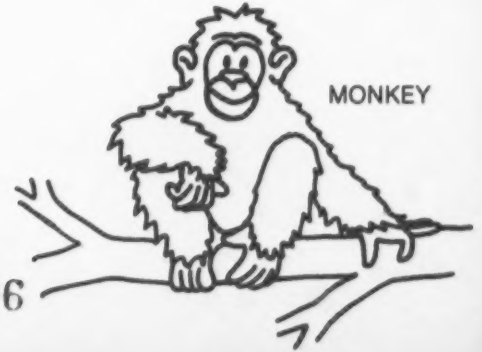


Mm

Name and color each thing.



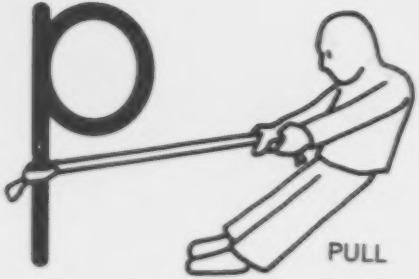




96

P p

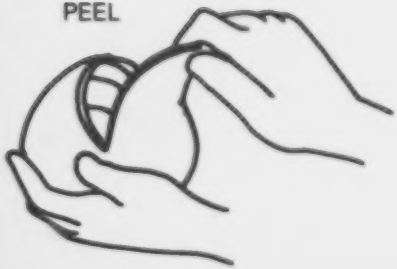
Name and color each thing.



PULL

PARACHUTE

PEEL



POT

97

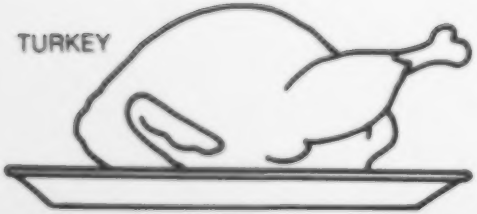
T t

Name and color each thing.

TIE

TACK

TURKEY



TEA

98

F f

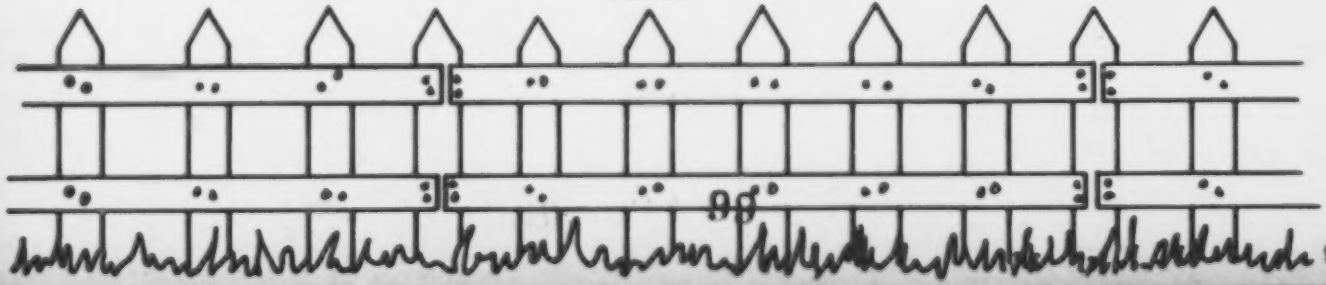
Name and color each thing.

FISH

FOX

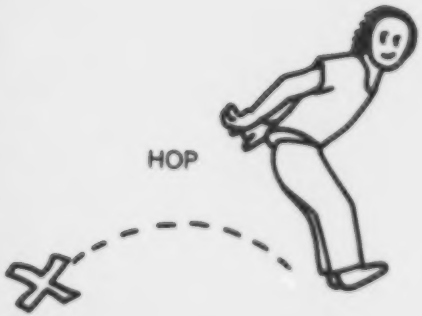
FEATHER

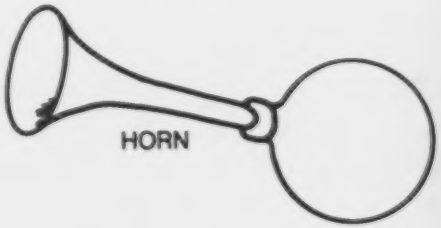
FENCE



Hh

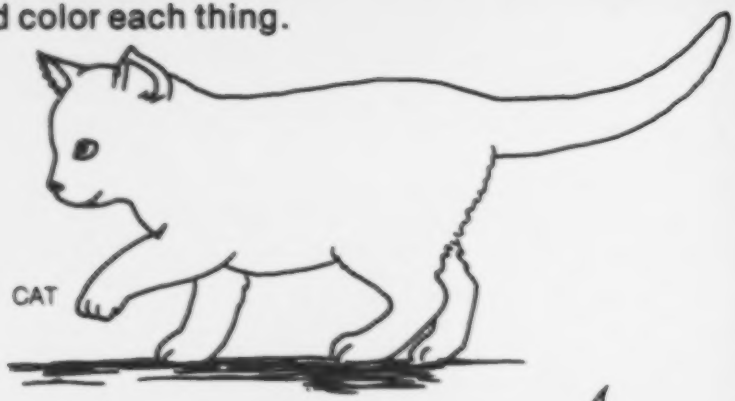
Name and color each thing.



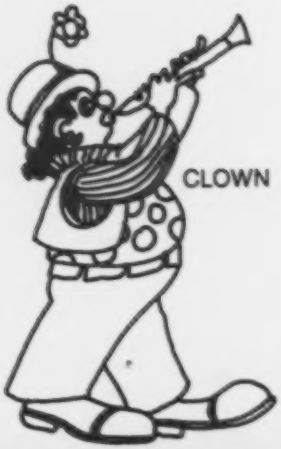


Cc

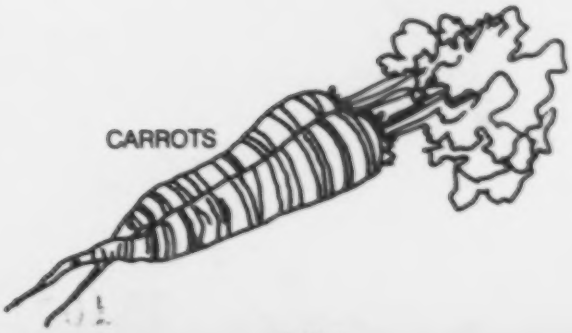
Name and color each thing.



CAT



CLOWN

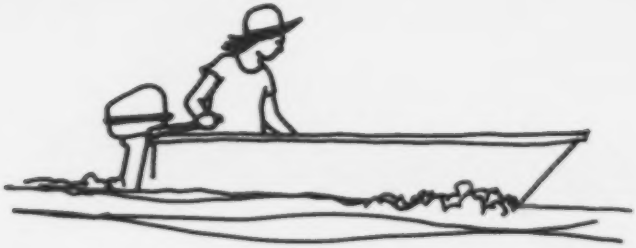


CARROTS

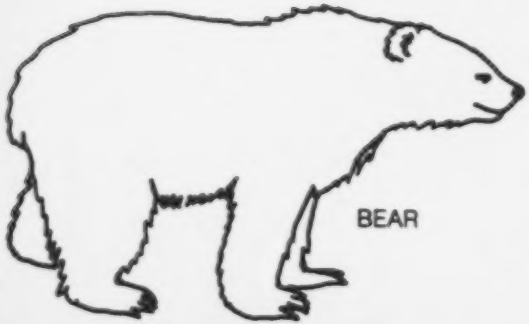
CANDLE

Bb

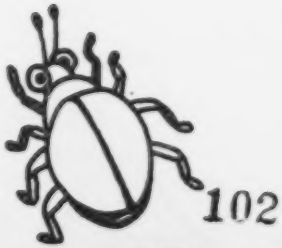
Name and color each thing.



BOAT



BEAR

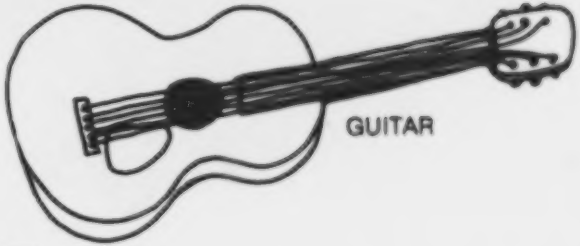


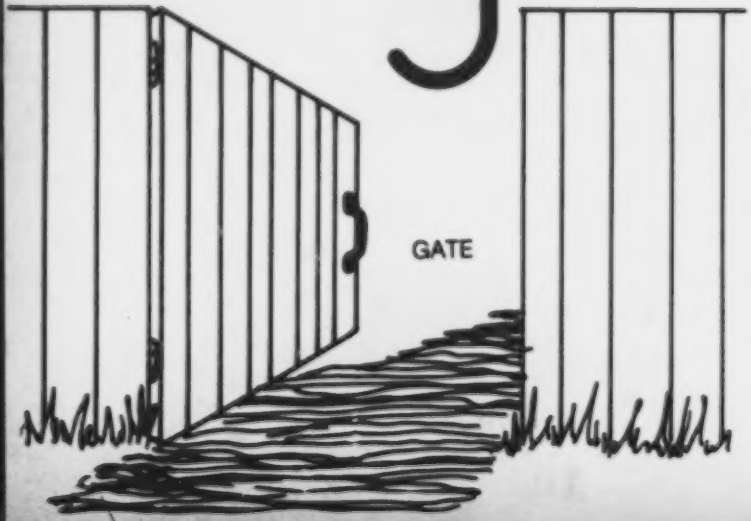
BUG

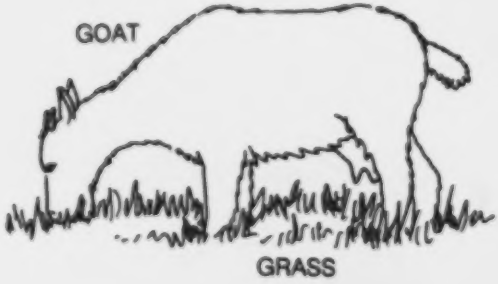
BASKET

Name and color each thing.

G g





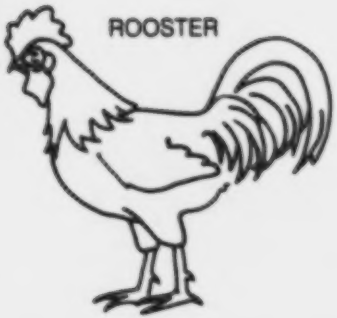


Rr

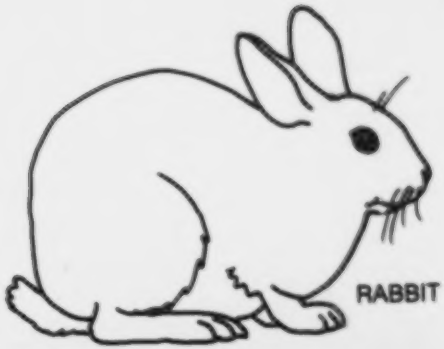
Name and color each thing.

RASPBERRY

RACOON



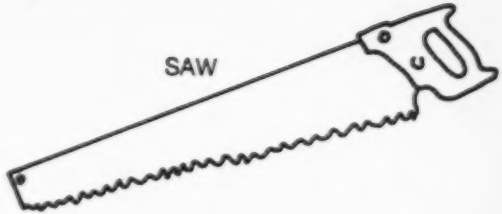
ROOSTER

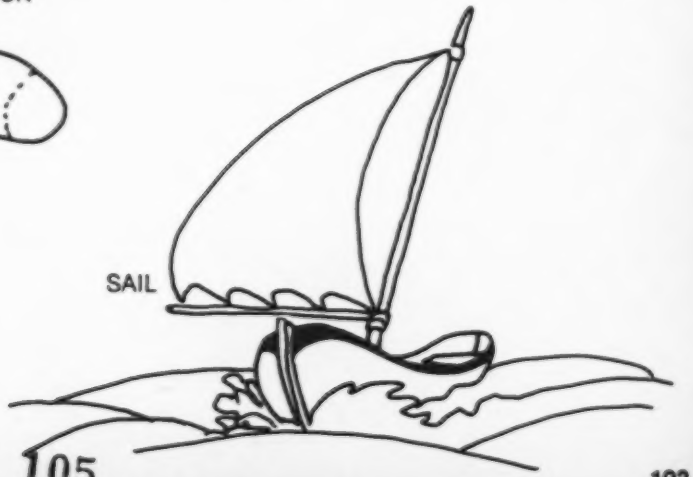


RABBIT

S s

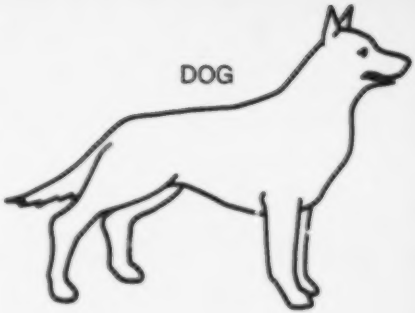
Name and color each thing.

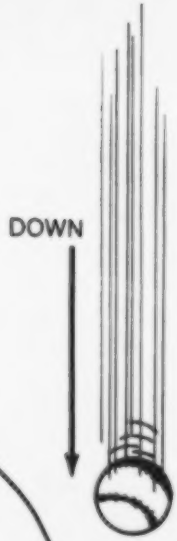


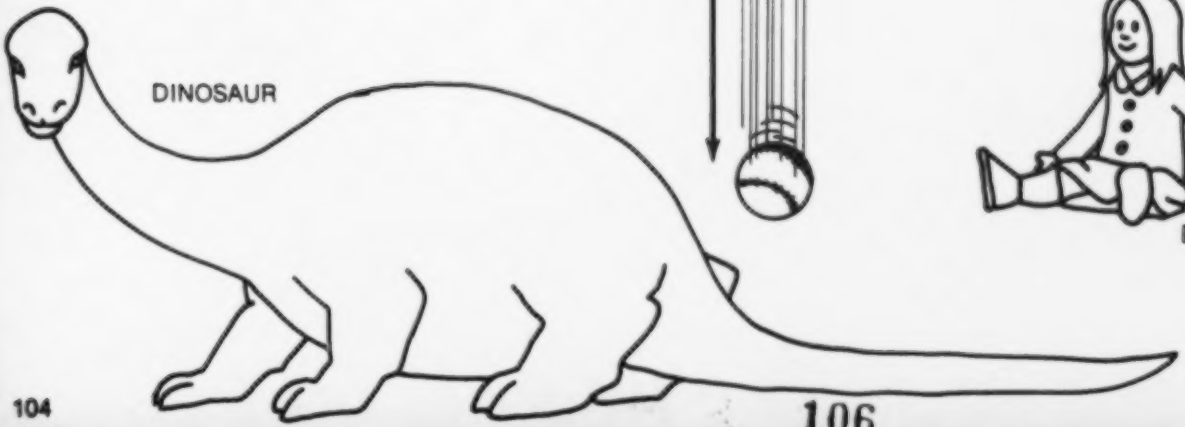


D d

Name and color each thing.

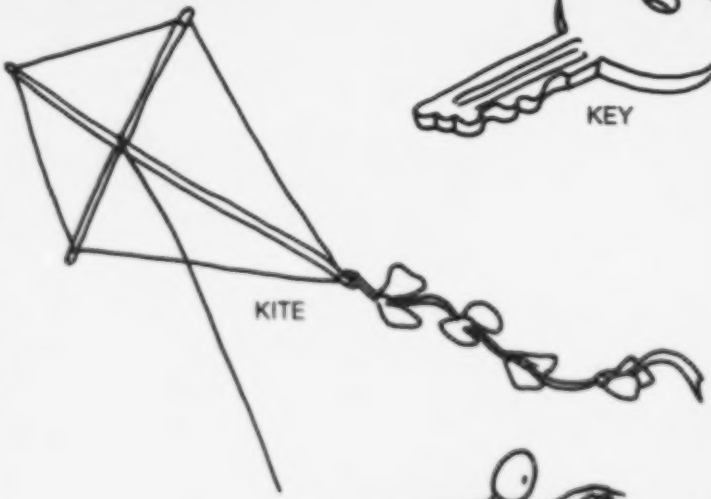


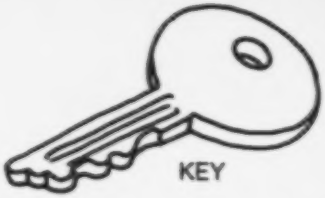




K k

Name and color each thing.





Nn

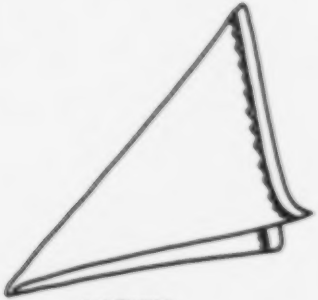
Name and color each thing.

NAIL

NUT

NOSE

NECKLACE

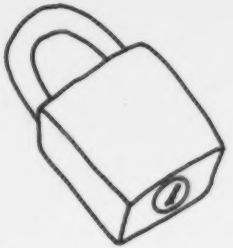

NAPKIN

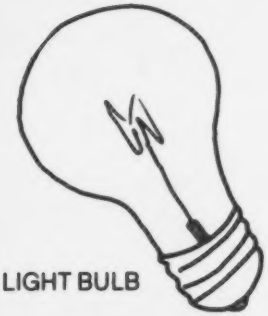
NURSE

NAIL

L l

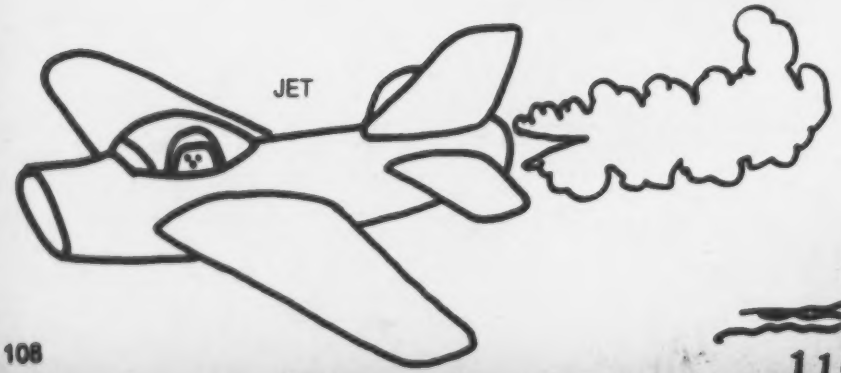
Name and color each thing.





Name and color each thing.

J j



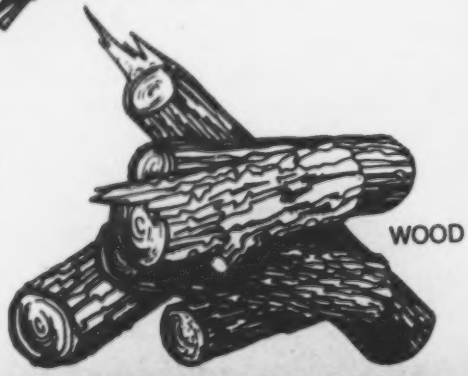
Name and color each thing.

W w

WITCH

WATCH

WORM



WOOD

111

Match the word to the object.

Small ●

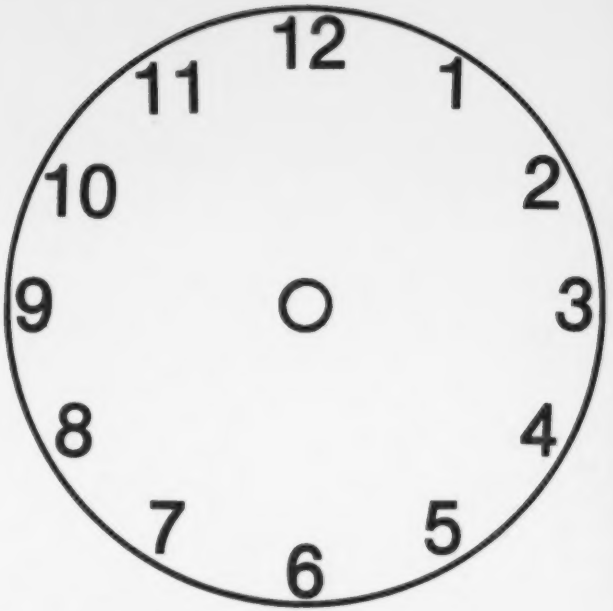
Middle ●

Large ●

Draw a line under the matching letters.

c	c	t	c	k	
t	i	t	l	o	t
k	k	m	d	k	

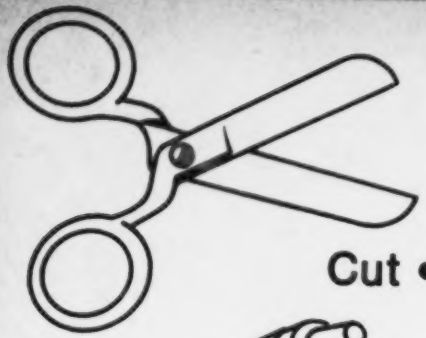
Draw hands to match.



114

Match the clocks.

Match the word to the action.



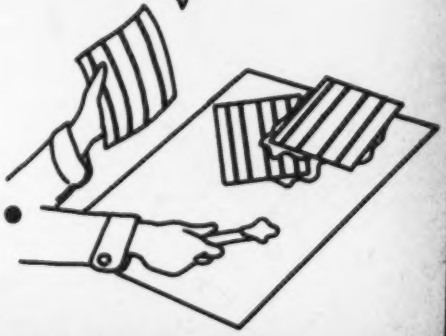
Cut •

Color •

Paste •

•

•



•

Match the word to the action.

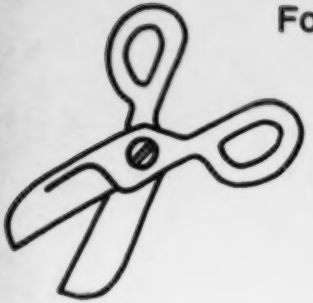
Circle

Underline

Read

117

Follow the directions.



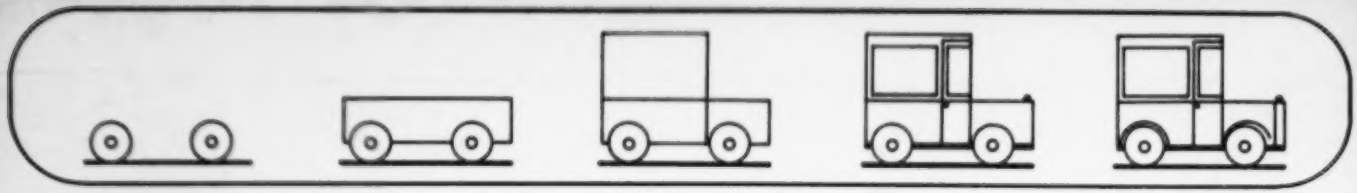
a

and

here →

a

here →



Draw the bus.

119

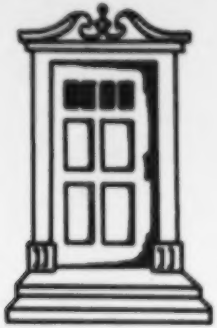
Circle the word.

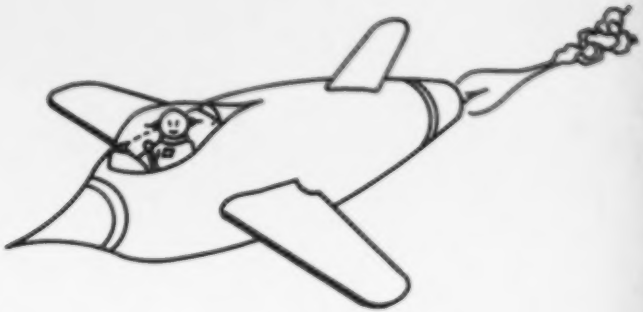
come	now	come	go
funny	funny	to	fun
me	them	me	you
apple	moon	dog	apple

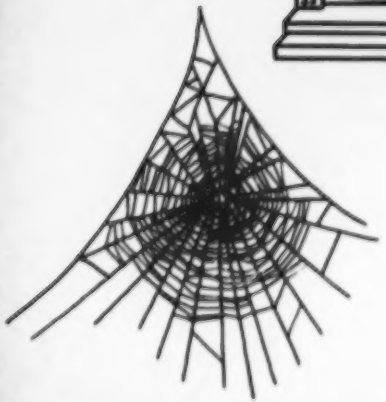
Circle the word.

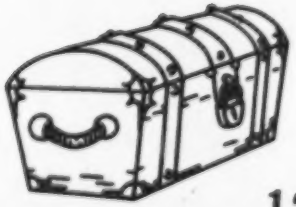
box	run	box	did
happy	happy	sit	cry
we	she	we	and
cat	milk	see	cat

Look at the pictures, close your book and tell what you saw.









Tell the story.

Read

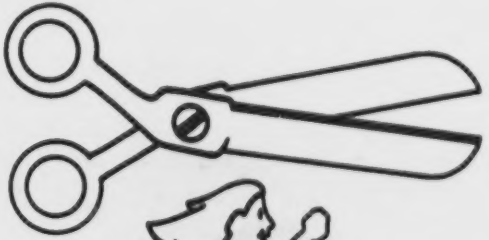
I

can

I

can

I

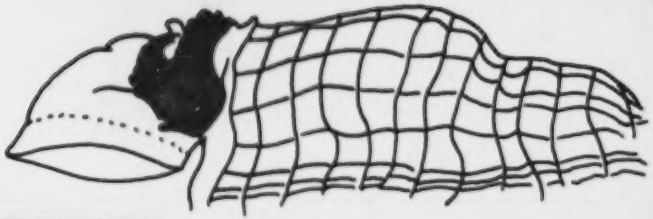
can


I

can

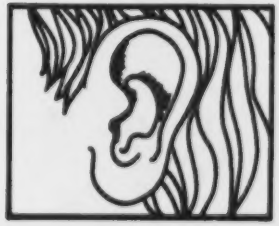
Read.

I can



I can

I can



I can

Read.

cat

This is a cat.

horse

This is a horse.

Match

cat •

horse •

• horse

• cat

Read.

fish

This is a fish.

ball

This is a ball.

tree

This is a tree.

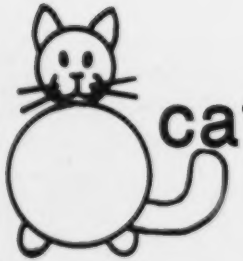
This is a cat.

Color the cat yellow.

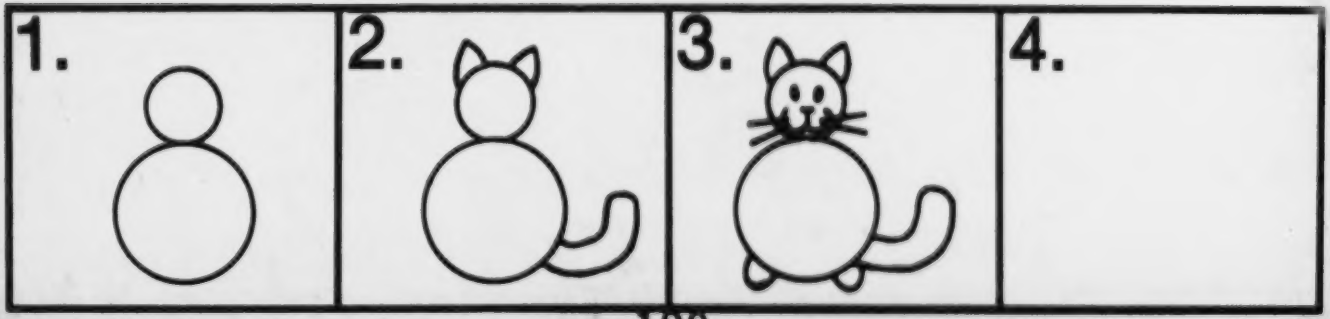
The yellow cat runs.

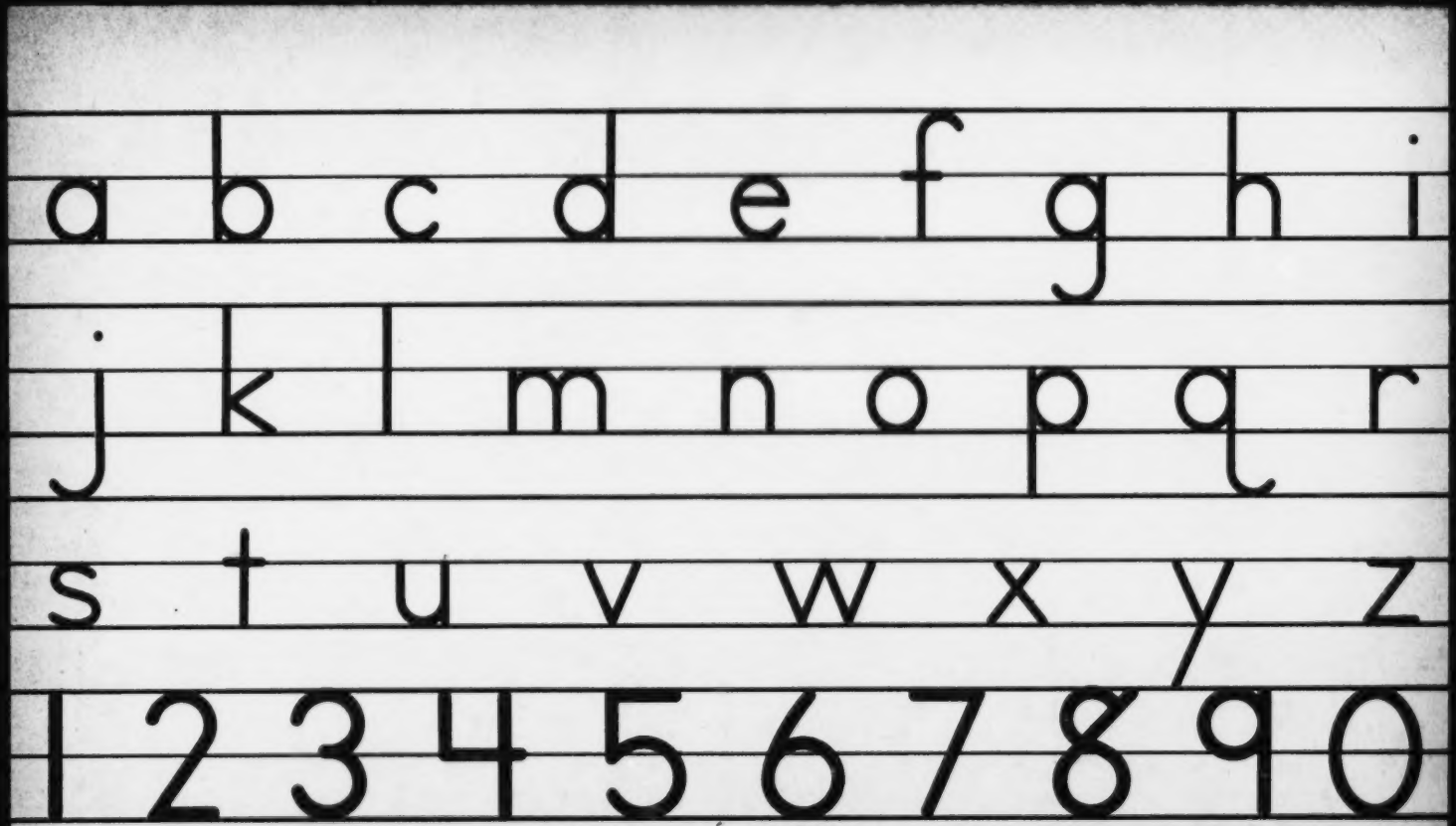
128

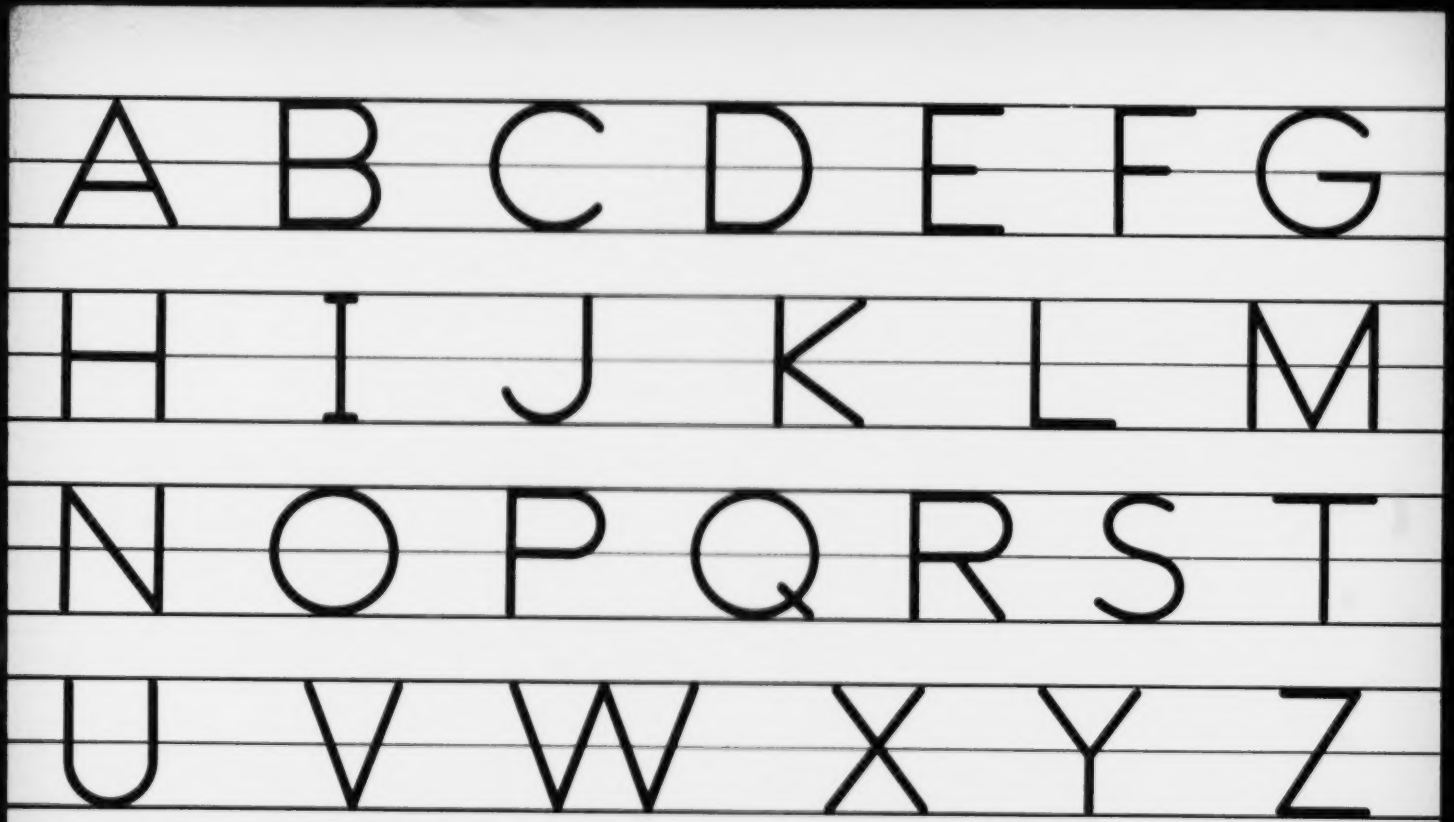
I can draw.

I can draw a  cat.

This is a cat.




a b c d e f g h i
j k l m n o p q r
s t u v w x y z
1 2 3 4 5 6 7 8 9 0


A B C D E F G
H I J K L M
N O P Q R S T
U V W X Y Z